

## EXECUTIVE SUMMARY

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The Quality Enhancement Plan (QEP) of Enterprise State Community College (ESCC) focuses on reading and is specifically designed to improve students' academic reading comprehension. Using broad-based involvement of faculty, staff, students, and community members, institutional research, and a thorough review of current literature and best practices, ESCC developed *A CASE for Developmental Reading*. The ESCC QEP contains three main goals to enhance academic reading comprehension:

1. Increase the percentage of students who acquire the knowledge, skills, and abilities to be successful in each developmental reading course;
2. Increase student success rates (by each developmental reading course); and
3. Increase the percentage of developmental reading students who successfully complete English 101 compared to students who did not test into reading developmental courses.

In order to achieve these objectives, ESCC will restructure developmental reading courses and require students who place into developmental reading to enroll in a one-credit hour co-requisite lab. Housed within the Center for Academic Success and Excellence (CASE), the co-requisite lab will include computer-assisted instruction, tutoring, and seminars on topics such as reading strategies, note-taking, and learning styles. Additionally, faculty members will attend professional development seminars and workshops to ensure broad-based support for and implementation of reading interventions resulting in improved student academic reading comprehension.

Evidence of enhanced academic reading comprehension will be assessed through multiple evaluative measures to ensure progression is being made toward accomplishment of QEP initiatives. Measures include quantitative, qualitative, formative, summative, direct, and indirect assessment designed to assess progress and allow for modifications as necessary. To ensure effectiveness of the plan, assessment data will be disseminated to the institutional community as well as faculty and staff members with responsibility for ensuring that adequate progress is being made toward achieving QEP goals and strategies.