



EDWARD WATERS COLLEGE **MIGHTY WRITE!**

The focus of the Edward Waters College Quality Enhancement Plan (QEP) ***Mighty Write!*** is to improve the writing of first year students. Key issues for the College's QEP emerged from broad-based involvement of institutional stakeholder groups including faculty, staff, students, alumni, Board of Trustees and community members. Through the use of surveys and focus groups, these stakeholder groups were able to provide feedback regarding institutional data and effective practices to the QEP Steering Committee.

The Steering Committee compiled the data and met regularly to build consensus for the QEP focus. In addition, committee members reviewed best practice literature to facilitate the development of the QEP and the plan for implementation. QEP strategies include professional development for Faculty, revision of the freshman writing curriculum to include common syllabi, peer tutor training, student support services, and a writing center.

Learning Outcomes associated with the QEP are as follows:

1. Students will be able to write informative/explanatory composition essays that are supported by a thesis statement and supporting topic sentences.
2. Students will be able to construct arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant evidence.
3. Students will be able to write narrative and descriptive compositions using effective techniques, well-chosen details, and well-structured event sequences.
4. Students will demonstrate measurable, observable improvements to writing proficiency after completing the freshmen composition course sequence.

Edward Waters College is committed to the improvement process and to the building of a culture of assessment on campus. As such, the QEP assessment plan plays a critical role in this process and care was taken to ensure alignment among the plan, course syllabi and assessment rubrics. Implementation of the plan will serve to facilitate an enhanced writing curriculum and instructional strategies which will result in improved writing skills among our students.

For additional information Contact:

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