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## Danville Community College

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**To:** Dr. Nuria Cuevas  
Vice President, SASCSOC

**From:** George Still, SASCSOC Liaison

**Date:** July 15, 2016

**Re:** QEP Executive Summary

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**Title:** *Academic Goals: Engaging, Navigating, and Training for Success (AGENTS)*

**Executive Summary:** The Danville Community College (DCC) Quality Enhancement Plan will increase student success through the completion of two goals: (1) students will complete a personal education plan to navigate their academic career and understand how it connects to their own personal growth and (2) students will become engaged with college resources needed for achieving their academic goals. Completion of a personal education plan, housed in an online repository accessible by both the student and institutional agents of the College, is essential for the timely attainment of academic goals. This plan will be reviewed by academic advisors, to ensure students are on the correct path to goal achievement. As the student progresses, this plan becomes a living document that can be revised and updated based on circumstances unique to the individual. Additionally, early intervention software used by institutional agents will help identify students in academic distress and connect those students to college resources designed to engage them and improve learning outcomes. Students will also be tracked through early intervention software actively used by their academic instructors. Academic warnings raised in the system will prompt students to meet with an institutional agent who will direct students to engage in specific activities meant to bolster the achievement of learning outcomes. By learning how to set realistic goals, creating a map to navigate toward the goals, and engaging with useful resources to support the goals, students will be trained to succeed in any endeavor.

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