

QEP EXECUTIVE SUMMARY: *The Write Path*
Copiah-Lincoln Community College
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Copiah-Lincoln Community College is a public community college located in southwestern Mississippi. The main campus is located in Wesson, with another campus in Natchez and a center in Simpson County. The mission of the College includes providing “educational programs...through quality instruction...in a safe, student-centered environment.” This mission served as the centerpiece of planning and developing the College’s Quality Enhancement Plan (QEP): *The Write Path*.

The QEP process began with broad-based involvement of numerous constituent groups including students, faculty/staff, administrators, trustees, and the public. As a result of the extensive process to solicit input from a variety of sources, a Topic Selection Committee reviewed institutional student success data as well as the range of suggested topics. The topic that emerged from the data analysis was student writing. An appointed Topic Development and Implementation Committee began the process of researching this topic for best practices. Following the research and development stage, Copiah-Lincoln Community College’s QEP was named *The Write Path*. The goal of the initiative is to improve student writing in the disciplines. It contains two Action Items which include Pedagogy and Student Support. Pedagogical changes will be implemented through providing a yearly summer institute for instructors who will be teaching writing-enhanced classes in the disciplines. Student support will be provided through the establishment of a writing center on the Wesson Campus.

On-going assessment will take place throughout the duration of *The Write Path* for both Action Items. The student learning outcomes of Action Item 1 will be measured through direct and indirect measures, including a faculty-developed rubric and satisfaction instruments. Action Item 2 will produce output measures that will be assessed utilizing frequency data (quantitative) and student opinion data (quantitative and qualitative). All assessment data will be reviewed during process monitoring and used as the basis for continuous improvement of *The Write Path*.

The College has developed an adequate budget and has committed the necessary funding to launch and sustain the activities and services associated with *The Write Path*. The leaders at Copiah-Lincoln Community College appreciate the value gained in the QEP process and realize that the students are the true beneficiaries of this important work supported by the College.