



TITLE: Leadership and Career Capstone Quality Enhancement Plan

INSTITUTION: Concordia University Texas

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EXECUTIVE SUMMARY

Concordia University Texas (CTX) is committed to furthering its mission of Developing Christian Leaders. CTX seeks to follow through on the promise of its mission that Concordia students learn and practice leadership by requiring LDR 1100 Life and Leadership and LDR 2201 Leadership Theory and Practice. Together the two courses comprise the Leadership curriculum, a General Education requirement for all undergraduate students and part of the Concordia Distinctive. Concordia's 2018 QEP proposes the creation of a third and final leadership course that deepens the University's commitment to its mission and leadership development for students. Titled **LDR 4101 Leadership & Career Capstone**, this course prepares students to transition out of college and into their career. As a result, during their time at Concordia, students will spend three semesters reflecting on and practicing leadership. Students across all fields and majors will complete this course prior to graduation and develop the skills to seek and apply for their first-destination job or graduate education. Ultimately, the goal is to prepare and equip the students to confidently enter the workforce with applicable education and professional skills establishing them on a path towards leadership and success.

STUDENT LEARNING OUTCOMES: The QEP project (Leadership & Career Capstone) will equip students to be able to:

SLO1: Research and evaluate best opportunities in chosen field for both professional and post-graduate school based on unique competencies identified through self-reflection and assessments.

SLO2: Articulate the importance of multiculturalism and inclusivity for leadership in personal, professional, and global constructs.

SLO3: Connect concepts learned in previous Leadership courses to individualized vocation plans.

SLO4: Demonstrate confidence and ability in development of field specific materials like a resume, online profile, or professional portfolio.

ASSESSMENT: This QEP will be assessed with rubrics created for the course, employment data and First Destination Survey data.