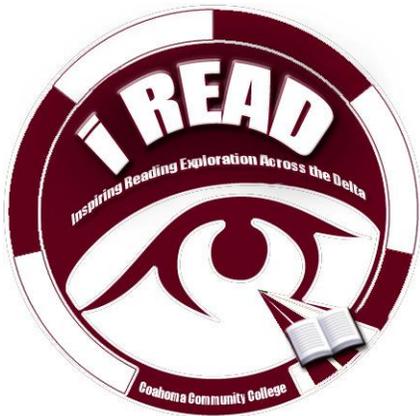


**2011-2016**

# Coahoma Community College's Five-Year Quality Enhancement Plan



## **Inspiring Reading Exploration Across the Delta**

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## EXECUTIVE SUMMARY

*“The more you read, the more things you will know.*

*The more that you learn, the more places you'll go.”*

*~Dr. Seuss, “I Can Read With My Eyes Shut!”*

Located in the rural Mississippi Delta, Coahoma Community College is faced with many challenges in meeting the needs of its students. On a national scale, Mississippi typically ranks highest in poverty and lowest in educational attainment. According to 2000 Census data for the College's five-county district, more than 38.6% of adults 25 and over have failed to obtain a high school degree. Institutional data indicates that over fifty percent of Coahoma Community College's incoming students scored a 14 or below on the ACT reading subtest for years 2006, 2007, and 2008. Institutional data also indicates that approximately ninety-five percent of the institution's students qualified for Pell Grants for these same three years.

In consideration of data and through the solicitation of input from students, faculty, staff, administrators, board members, and community representatives, the enhancement of reading comprehension skills emerged as the topic most valuable for impacting learning and thus the future of Coahoma Community College and its students. The enhancement of students' reading comprehension skills is addressed through three initiatives of the plan: training faculty on reading comprehension strategies, implementing reading strategies in classrooms across the curriculum, and encouraging a campus-wide culture of reading.

Pilot projects for the QEP were begun in the fall semester of 2009 and have continued through spring 2011. The actual period of implementation for the five years of the project will be from fall 2011 through summer 2016. In an effort to assess the overall impact of the QEP, Coahoma Community College has identified both quantitative and qualitative assessment measures. Each of the actions in the QEP will be assessed regarding the impact of the action on enhancing student learning as it has been defined in relation to the QEP focus.

The Quality Enhancement Plan (QEP) of Coahoma Community College has been named iREAD, or *Inspiring Reading Exploration Across the Delta*. This major institutional effort is focused on enhancing students' reading comprehension skills across the curriculum. It is expected when the QEP is fully implemented that more than fifty classrooms and one-fourth of the student body will be positively impacted by this new way of thinking and learning as it pertains to reading comprehension skills and the appreciation of reading.