

Chattahoochee Valley Community College

Factor in Your Future

In order to further Chattahoochee Valley Community College's mission to "assist students in improving learning skills and overcoming education deficiencies," the College has developed a Quality Enhancement Plan (QEP), **Factor in Your Future**, designed to help students overcome challenges associated with developmental math courses. The QEP will have a transformative impact on the College by improving student learning and success in developmental math, thereby, removing math as a barrier to student progression, retention, and graduation.

The QEP process began with faculty, students, staff, and administrators examining and reexamining quantitative and qualitative data from every academic area of the College. Representatives from all areas of the College met and, ultimately, identified developmental math courses as a major obstacle in students' academic journeys.

QEP Goal: To Improve Success of Developmental Students in Math

- Objective 1 Increase the percent of students successfully completing the next level math course (MTH 092 and MTH 100)
- Objective 2 Increase the percent of students successfully completing MTH 091, MTH 092, and MTH 100
- Objective 3 Increase the percent of students mastering math SLOs
- Objective 4 Increase the percent of enrolled students taking the final exam

The QEP Leadership Team and its four subcommittees determined that the College could best attain these objectives through strategies identified by the research on best practices.

- assisting students in **preparing for placement** testing so students place into the highest level math course in which they can be successful
- improving student learning and success in developmental subsequent math courses through **redesigning the curriculum**, which will include adopting computer-assisted instruction
- improving student support by providing updated **math tutoring** spaces and increasing tutoring availability and services
- providing **professional development** for full-time and part-time instructors and training of tutors to better ensure the successful implementation of the QEP

In support of these strategies, the College has developed an implementation plan that identifies key personnel responsible for the action steps, a budget that ensures adequate resources, and an assessment that will evaluate both quantitative and qualitative measures. The College will use results of these measures to make adjustments and changes directed at improvement throughout the life of the QEP. These results will also be included in the annual QEP Impact Report, the final QEP Impact report, and part of the Fifth-Year Interim Report.

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