

**INSTITUTION: *Calhoun Community College***

**QEP TITLE: *Academic Reading Comprehension (ARC) for Success***

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Calhoun Community College will create an environment that promotes academic reading; fosters strong reading comprehension skills in students; and promotes classroom opportunities – both face-to-face and online – to facilitate successful learning.

### **STUDENT LEARNING OUTCOMES**

The QEP outlines three over-arching outcomes consistent with both the College mission and an extensive literature review of the influence of reading comprehension on academic learning and success at the postsecondary level.

- Students will improve their comprehension of course-specific readings in high attrition courses that have a substantial reading component.
- Students will succeed in greater numbers in high attrition courses that have a substantial reading component.
- Students will improve their reading comprehension skills to college level during their overall tenure at Calhoun as measured by nationally recognized standardized reading tests.

### **IMPLEMENTATION STRATEGIES**

*Academic Reading Comprehension for Success (ARC)* strategies focus on resources, programs, policies and procedures which streamline systems and support the QEP. These strategies include environmental changes that focus on the culture and surroundings which promote reading. Strategies that focus on developing and improving students' reading skills and comprehension are fundamental to the success of the project.

- Establish a Reading Programs Coordinator. The Coordinator will be responsible for coordinating with the implementation teams in each selected course/program.
- Develop a five-year comprehensive professional development program to be implemented utilizing multiple means including online programs, email information sharing, peer-to-peer sharing, professional conferences, and on-site sharing from national/state programs.
- Identify and enhance space in selected buildings across both sites with comfortable seating and lighting to be stocked with reading materials applicable to programs of study. Schedule ongoing activities in these areas to encourage use of materials.
- Establish book clubs in selected programs to encourage community and reading. Faculty and/or student organizations will be invited to lead and coordinate selection of articles/books.
- Enhance Calhoun's Website with information relative to reading and student success.