

CS-152 Evaluating Educational Quality

Presenters:

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This session will engage attendees in peer-review conversations related to educational quality.

It should be of interest to administrators and faculty whose primary responsibility lies with their institution's academic programs.

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Educational Quality

What does that mean?

How is quality ensured?

As individuals responsible for educational quality, how do you ensure that quality?

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How does an institution provide education quality ?

What are the pieces to the puzzle?

Take five minutes to discuss and prepare to report out.

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Answers to be provided at the presentation

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Achieving your mission with respect to teaching, research, and service requires full-time qualified faculty to give direction and oversight to your academic programs.

With the implementation of the new Principles of Accreditation, guess which ones are giving institution angst as far as educational quality is concerned??

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Core Requirement 6.1 – Full-Time Faculty  
Standard 6.2.b – Program Faculty  
Standard 6.2.c – Program Coordination

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This will be the area of focus for this session.

Assignment:  
You have all just become evaluators/peer reviewers on a visiting team.

Since you have chosen to accept this invitation, let's get to work.

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Close your Resource Manuals

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Core Requirement 6.1 - Full-Time Faculty:  
The institution employs an adequate number of full-time faculty members to support the mission and goals of the institution.

What documentation will you want to see that provides evidence that the institution is in compliance with this standard?

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Note the distinction

Full-time faculty to support the mission and goals of the institution.

Not the educational programs.

You will have ten minutes and be prepared to quickly report out.

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Answers to be provided at the presentation

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Standard 6.2.b - Program Faculty: For each of its educational programs, the institution employs a sufficient number of full-time faculty members to ensure curriculum and program quality, integrity and review.

What documentation will you want to see that provides evidence that the institution is in compliance with this standard?

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Answers to be provided at the presentation

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Do you now have a better understanding about the difference between CR 6.1 and Standard 6.2.b?

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Standard 6.2.c - Program Coordination:  
For each of its educational programs, the institution assigns appropriate responsibility for program coordination.

What documentation will you want to see that provides evidence that the institution is in compliance with this standard?

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Answers to be provided at the presentation

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In Summary

Read the Core Requirement or Standard and then provide narrative and evidence to show compliance with the requirement/standard.

Just answer the standard.

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- CR 6.1 deals with adequate full-time faculty to *support the mission and goals* of the institution.
- Standard 6.2.b deals with adequate full-time faculty *in each program*.
- Standard 6.2.c deals with *appropriate responsibility* for program coordination

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thank you!

For spending this time with us - we truly hope it was beneficial.

Please complete your evaluation form.

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