

Using CAS to Prepare Student Affairs Units for Institutional Accreditation

2018 SACSCOC Annual Conference
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Participants will learn...

- To conduct a CAS Self-Study.
- About various tools and methods of integrating the standards into program review.
- How to integrate self-study findings into strategic planning and decision making.
- How to use the CAS Self-Study process and outcomes as evidence for standards 12.1, 12.2, & 8.2.

SACSCOC


Regional body for the accreditation of degree-granting institutions in the Southern states.

CAS

Creates and delivers standards, guidelines and self-assessment guides. CAS is not an accrediting body.


What is CAS?
The Council for the Advancement of Standards in Higher Education

- A consortium of associations in higher education.
- Derives its authority from the prestige and influence of its member associations and from the consensus of those members.
- Professional Standards for Higher Education.



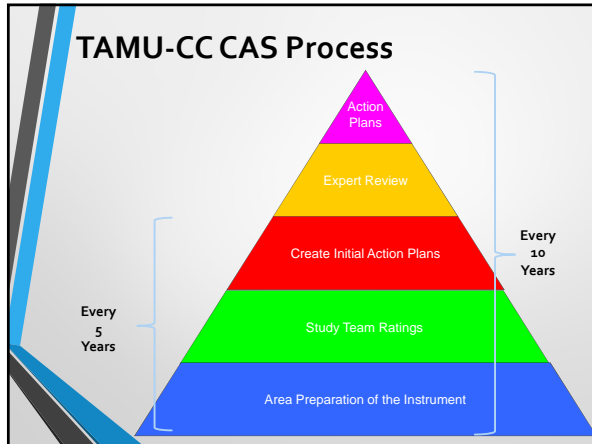
Why we Chose to do CAS Program Reviews

- Comprehensive standards
- "Ready to use" instruments
- Component flexibility
- The institution determines the level of rigor.
 - Internal
 - External
 - Hybrid
- Action Planning Step



Rigor of Study

- Internal Review
- External Review
 - External to Functional Area
 - External to University
- Expert Review



- ### Tools for Program Review
- CAS Self-Assessment Guides (SAGS)
 - Available individually by functional area
 - Set of all 45 SAGS
 - Dashboard Instruments
 - Created from SAG instruments
 - Offer increased functionality to meet campus needs.
 - Campus Labs-CAS Program Review

- ### Dashboards
- Originally used a dashboard created by University of North Texas.
 - Hired a GA to create updated dashboards tailored to campus needs.
 - User-friendly,
 - Functional, and
 - Fun!

Rating Process

- Individual Ratings
- Consensus Meetings
 - Consensus on each rating
 - Review of open-end questions (ability to edit).
 - List of recommendations

Action Planning

- The functional area uses feedback and recommendations from the reviewers to create Action Plans.
- Action Plans required for anything that does not meet or exceed the standard.

| Standard Component | Score | Action Description | Position Responsible | Target Completion | Date Completed |
|--------------------|-------|--------------------|----------------------|-------------------|----------------|
| Part 1. Mission | | | | | |

CAS and Strategic Planning

- CAS Standards establish clear expectations functional areas should strive to achieve.
- Studies lead to robust, standard based action plans based on areas that need improvement.
- Action Plans inform the Strategic Planning process of areas needing improvement.

CAS as a solution for SACSCOC

- 12.1 – Academic and Student Support Programs, Services, and Activities
- 12.2 – Adequate Staff in Academic and Student Support Programs Services and Activities
- 8.2 – Institutional Effectiveness of Academic and Student Services that support student success.

SACSCOC 12.1

- The institution provides appropriate academic and student support programs, services and activities consistent with its mission.
 - CAS Part 1 Mission
 - CAS Part 2 Programs

SACSCOC 12.2

- The institution ensures an adequate number of academic and student support services staff with appropriate education or experience in student support service areas to accomplish the mission of the institution.
 - CAS Part 1 Mission
 - CAS Part 4 Human Resources

SACSCOC 8.2

- The institution identifies expected outcomes, assesses the extent to which it achieves its outcomes, and provides evidence of improvement based on the analysis of the results in **academic and student support services**.
- Entire Self-Study Process
- Action Plan
- Specifically CAS Part 2 Programs which includes assessment of student learning outcomes.

References

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Questions?

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