

## BISHOP STATE COMMUNITY COLLEGE QUALITY ENHANCEMENT PLAN EXECUTIVE SUMMARY



Bishop State Community College's Quality Enhancement Plan (QEP) is a five-year action and implementation plan designed to enhance student learning and further strengthen Bishop State's educational mission. The Plan is a part of Bishop State Community College reaffirmation of accreditation for the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). As a component of this process, an approved orientation course ORI101 Strong Start was developed. Beginning in the Fall Semester 2015, first time students on the Main Campus of the College with less than 30 hours majoring with an Associate in Art (AA) or an Associate in Science (AS) will be required to take the course, if they place in two developmental courses (ENG092, ENG093, RDG083, RDG084, MTH090, MTH098 or MTH100) based on the COMPASS computerized assessment or if they are receiving an academic or athletic institutional scholarship. During the 2016-2017 academic school year the first time student orientation course will expand for all degree and certificate programs: AA, AS, AAS, CER, and Short-term certificates.

### **The Objectives of Strong Start – (First Time Student FTS)**

- Introduce students to the knowledge and skills needed to attain educational and career goals;
- Improve the learning environment at BSCC;
- Complete attempted math and English courses with a C or better;
- Improve persistence from term to term;
- Provide professional development;
- How to use BORIS, campus email, and other technology provided by the College;
- Work with advisors to develop students' program of study plans;
- Learn time management techniques;
- Implement effective study skills;
- Navigate around campus;
- Utilize college transfer programs such as STARS, CollegeFish and
- Utilize vital student resources, such as, tutorial laboratories, career vocations, job search tips, & more.

During the 2015-2016 academic school year, all students attending Bishop State Community College on any campus (Main, Carver, Central, and Southwest) will have the opportunity to respond to a national survey about student engagement. The survey of Entering Student Engagement (SENSE) will be given the fall of 2015. The SENSE asks students to reflect on their earliest academic and services-related experiences. The Community College Survey of Student Engagement (CCSSE), a complement to the SENSE, assesses institutional practices and student behaviors that are highly correlated with student learning and student retention, will be given in the spring of 2016. The CCSSE has a more narrowed focus on early student experiences. The Community College Center for Student Engagement (CCCSE) based in Austin, Texas developed the surveys and generates reports from the results. The surveys are given across the nation. Faculty will also be offered the opportunity to respond to a survey as well, Community College Faculty Student Survey of Engagement (CCFSSE).

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