

Global Engagement: Anderson University Abroad

Anderson University

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Anderson University has adopted Global Engagement: Anderson University Abroad as the institution's Quality Enhancement Plan (QEP). The program provides short-term (7-14 days) learning abroad experiences as an integral component of a 3-credit course. The QEP initiative is a pilot effort to establish a wider range of access for students to learn about the implications of global interdependence through a short-term study abroad experience in an elective general education course. Developed for junior-level students, these courses offer the opportunity to utilize the world as a valuable learning environment, by providing immediate and direct contextual frames of reference for understanding global interdependence.

When fully implemented, Anderson University Abroad will offer 3-credit general education courses for a majority of junior-level students. These courses encompass two-credit hours for classroom instruction and a one-credit hour travel component/experience. The course instructor is obligated to integrate both elements, ensuring that the classroom instruction and travel component coordinate and align.

To qualify as an Anderson University Abroad course, the initiative mandates the presence of these four criteria:

1. The course must count toward the hours required for graduation and should not be fewer than three credit hours.
2. The course must be a general elective course.
3. The course must include a major assignment that requires meaningful interaction for students once onsite in their destination country.
4. The course must have a structured process of critical reflection on the intellectual and experiential aspects of the course and travel experience.

The courses will address and assess a universal set of learning outcomes along with other topic-specific outcomes developed by the faculty member for each course:

- Demonstrate knowledge of their home culture and the culture of the destination
- Demonstrate knowledge of global issues and interdependency among nations
- Demonstrate recognition of cultural differences and analyze the application of Christian virtue and character through personal self-reflection
- Use knowledge, diverse cultural frames of reference, and alternate perspectives to think critically and interpret issues