

AMBERTON UNIVERSITY QEP TITLE: *MY LEARNING STYLE*

INSTITUTION: Amberton University, Garland TX 75041

CONTACT PERSON: Dr. Jo Lynn Loyd; Vice President for Strategic Services;
jloyd@amberton.edu

EXECUTIVE SUMMARY:

The focus of the Amberton University Quality Enhancement Plan (QEP), *My Learning Style*, is to enhance the learning and teaching environment through the integration of adult learning styles into the pedagogy of the University's graduate programs. The QEP goals focus on the use of adult learning styles to enhance graduate students' abilities to analyze, integrate, and synthesize information in their programs of study and to enhance faculty use of pedagogy through the creation of assessments and instructional approaches. The four goals for the QEP are as follows.

Goal 1: To enhance the graduate students' abilities to analyze information using their adult learning style.

Goal 2: To enhance graduate students' abilities to integrate information using their adult learning style.

Goal 3: To enhance graduate students' abilities to synthesize information using their adult learning style.

Goal 4: To enhance faculty use of pedagogy through the creation of assessments and instructional approaches using adult learning styles.

Amberton University expects the learning styles approach to the QEP to transform the learning process. This will be accomplished by providing graduate students the opportunity to enhance their learning processes and significantly impact the teaching process by developing useful and innovative teaching techniques. *My Learning Style* is designed to continuously improve the academic community at Amberton University.

The Amberton University QEP utilizes the Myers-Briggs Type Indicator (MBTI) to assess students' learning styles from the identification of their basic personality types. Students discover their unique learning styles based on eight different adult learning styles drawn from the Myers-Briggs Type Indicator profile and the Dunning Model of Adult Learning Styles. In addition, the QEP is in alignment with the University's mission and vision. The Amberton University QEP has been designed to be an intentional scaffolding of knowledge and skill competencies, which will result in identifiable and measurable patterns of cognitive development and effective decision-making.