

# Self-Evaluation and Accreditation

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Dr. Patricia L. Donat, Vice President  
Southern Association of Colleges and Schools  
Commission on Colleges

# History of Accreditation

Created by  
institutions over 100  
years ago

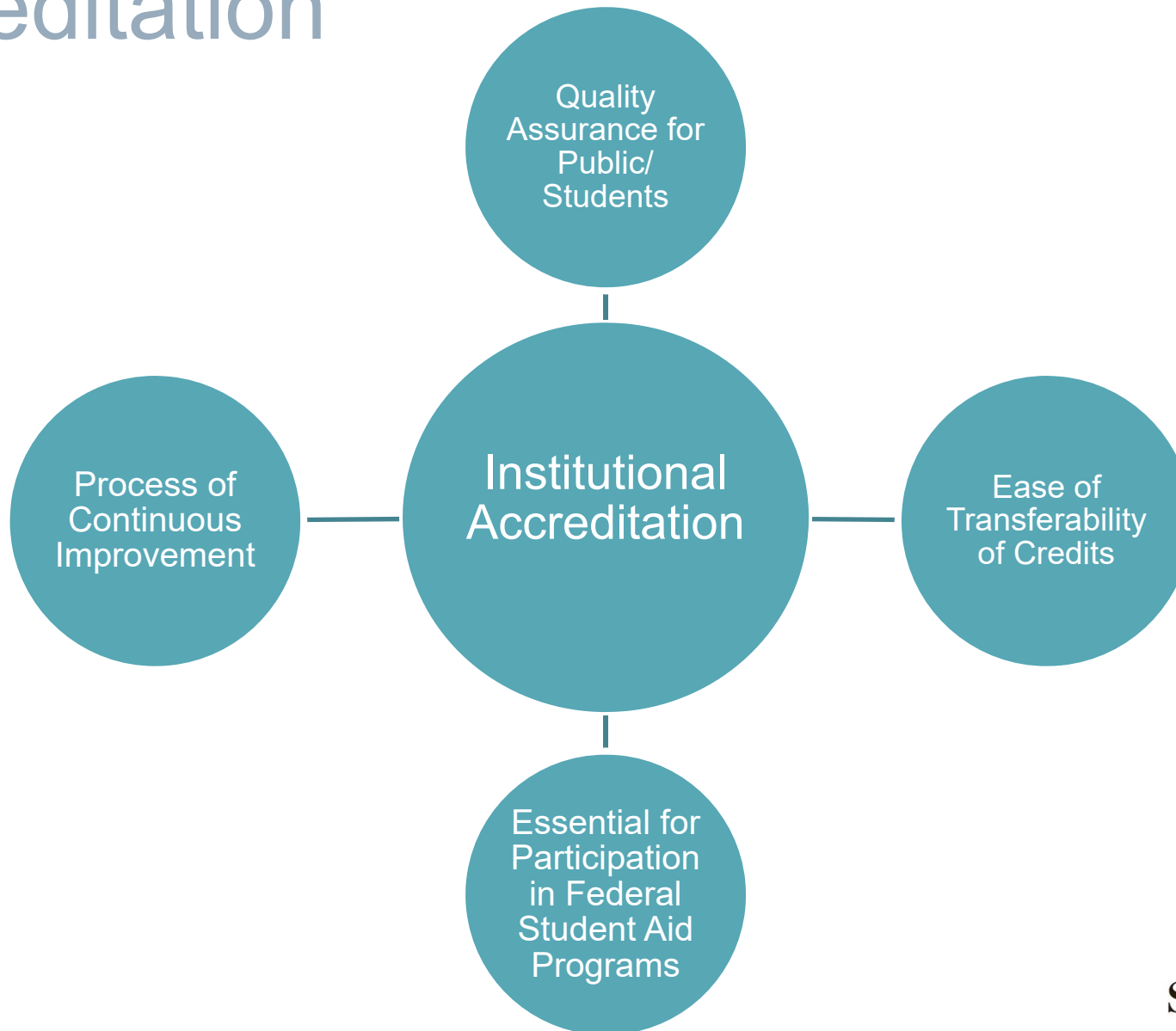
Private,  
nongovernmental,  
based on peer  
review

Mission-centered;  
institution-based

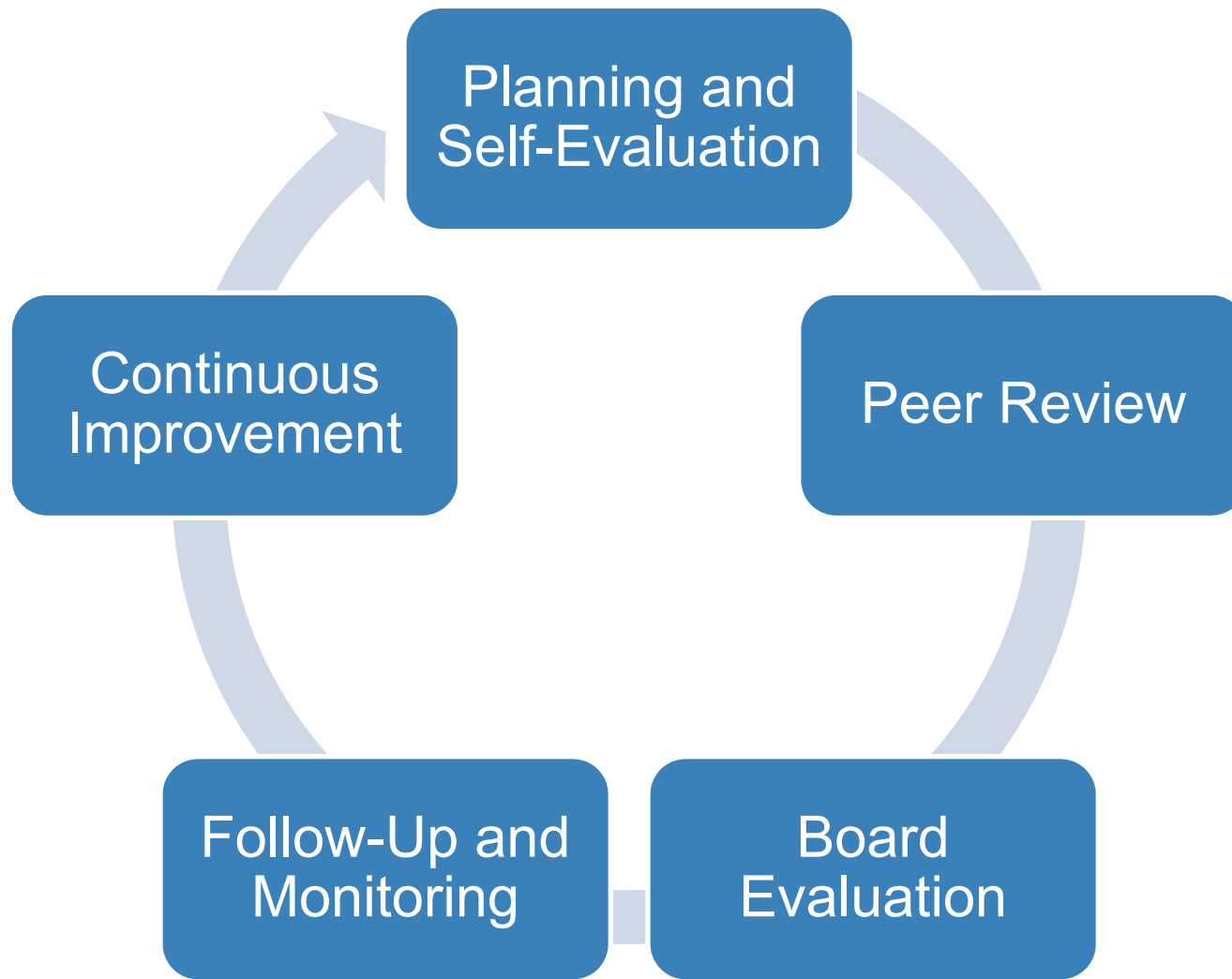
Sets minimum  
standards and  
recommends  
areas of needed  
improvement

Linked to federal  
financial aid in 1952  
through  
“recognition”  
process

# Why Institutions Seek Institutional Accreditation



# Process of Institutional Accreditation



# Self Evaluation

Deep inquiry into strengths and weaknesses



Documents compliance with standards and requirements



Documents success with respect to student learning and student success



Campus-wide focus on institutional quality

# Peer Review

COMMITTEES INCLUDE PEER EVALUATORS WHO:

Review institution's self-evaluation

Visit campus, conduct interviews and engage the campus community

Assess compliance

Recommend action to SACSCOC Board of Trustees

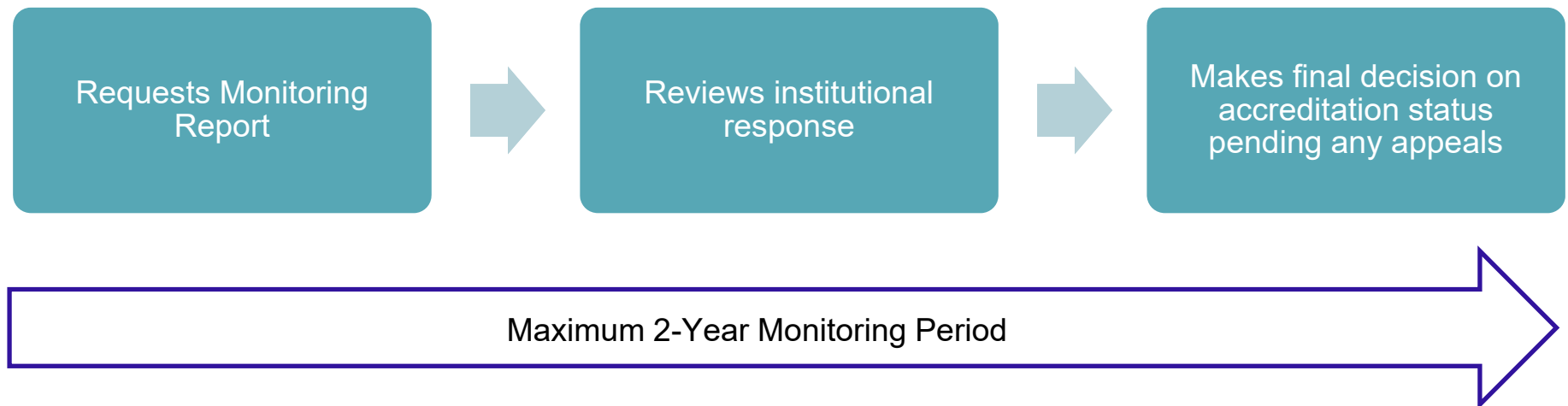
# SACSCOC Board Evaluation

## SACSCOC Board of Trustees:



# Monitoring

## SACSCOC Board of Trustees:



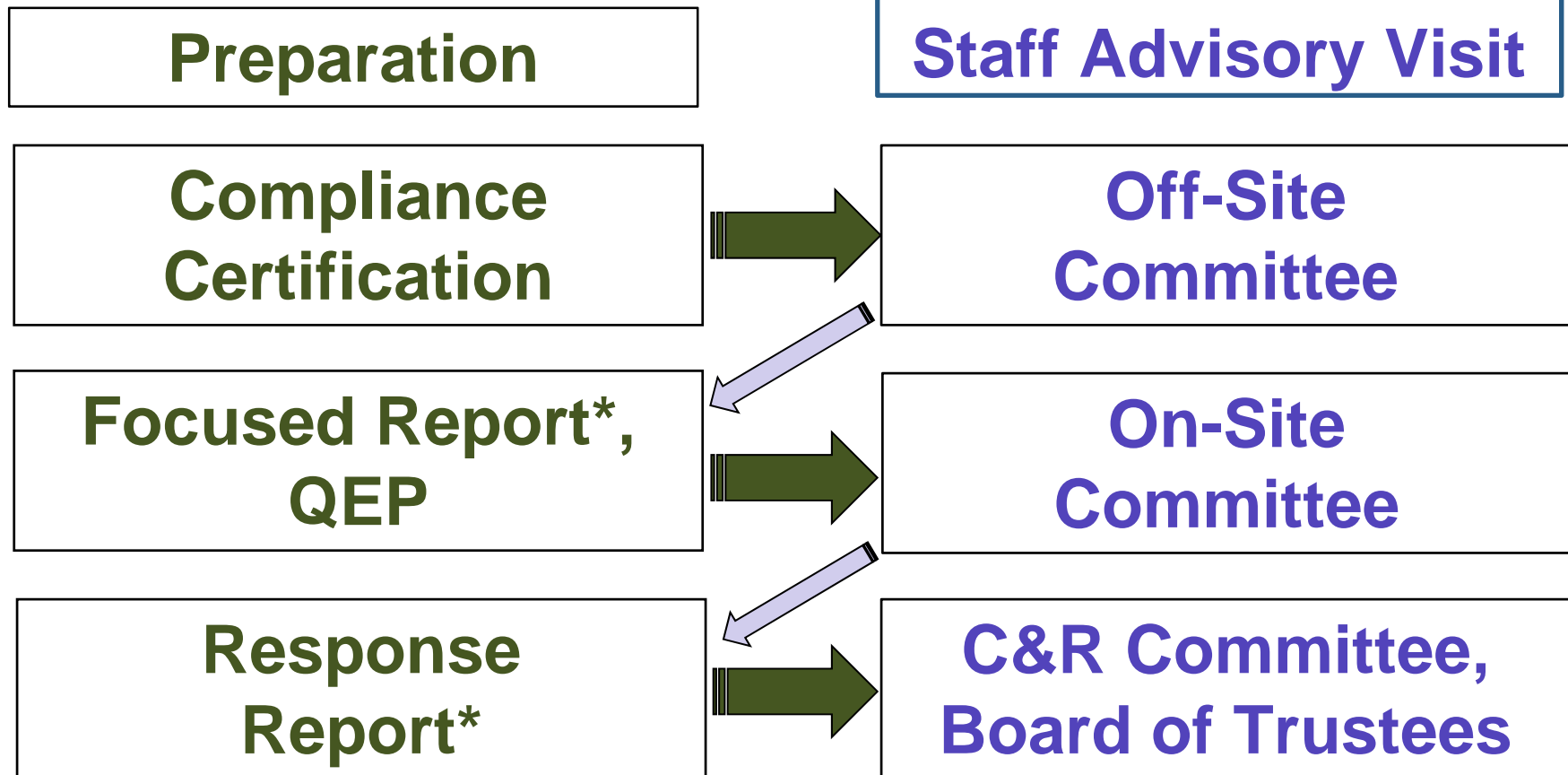
Note: The SACSCOC Board may place an institution on sanction if it does not meet core requirements or has come to the end of its monitoring period.



# Decennial Reaffirmation Process

## Institution

## SACSCOC



# Your timeline

## ▷ Reaffirmation

- Compliance Certification:
- Off-Site Peer Review:
- Staff Advisory Visit:
- Focused Report/QEP:
- On-Site Peer Review:
- Response Report (if necessary):
- SACSCOC Board Action:

# Accreditation Standards



# Key Accreditation Standards



# Student Outcomes

## INSTITUTIONS MUST:

Identify expected student learning outcomes for each educational program

Assesses the extent to which it achieves these student learning outcomes

Provides evidence of seeking improvement based upon assessment results

Accreditors also review student success measures (i.e., retention and graduation rates, job placement, etc.)

# QUALITY ENHANCEMENT PLAN (QEP)

Identify project  
that is important  
to the Institution

Focus on student  
learning or  
student success

Stated goal of the  
QEP [expected  
outcome(s)]

Clear plan for  
assessment

Identification of  
financial and  
human resources  
needed

**FACULTY  
DRIVEN!**





**Student Success Is The Goal**

# Contact Information

Institution's SACSCOC Liaison:

Dr. Patricia L. Donat, Vice President  
SACSCOC

[pdonat@sacscoc.org](mailto:pdonat@sacscoc.org)

404.994.6558