LIBRARY & LEARNING/INFORMATION RESOURCES

SACS COC

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During our time together, we will…

- Explore the current Library & Learning/Information Resources Standards
- Share strategies for responding to the standards
- Address your specific questions

Section 11: Library and Learning/Information Resources

- **Standard 11.1** *(Library and learning/information resources)* **[CR]**
- **Standard 11.2** *(Library and learning/information staff)*
- **Standard 11.3** *(Library and learning/information access)*

  Standard 8.2.c *(Student outcomes: academic and student services)*
  Standard 13.7 *(Physical resources)*

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Building a Case for Compliance...

Assertion
Focused on compliance components of the standard

Evidence
Identifying Source Documents

Bridge: *Narrative that Links Documentation to Judgment*

Standard 11.1 The institution provides adequate and appropriate library and learning/information resources, services, and support for its mission. *(Library and learning/information resources)* **[CR]**

"**adequate** and **appropriate** library and learning/information **resources, services,** and **support** for its mission"

- How do you know that your library resources, services, and support are adequate?

"Adequate Library & Learning/Information Resources"

- Collection Development Policy
- Collection Analysis—Strengths and Weaknesses Given Institutional Mission and Programs/Services Supported
- Student/Faculty Feedback
- Ongoing Analysis of Usage Data
- Age Analysis
- Acquisition Statistics
- Trends in ILL

"Services and support"

- What services and/or support are offered?
- How do these services support academic programs and the mission of the institution?
- Student/Faculty Feedback?

"Learning/Information Resources"

Building a Case for Compliance…

"The institution has "Adequate Library & Learning/Information Resources."

Assertion	Evidence
Focused on compliance components of the standard	*Identifying Source Documents*

?

Bridge: *Narrative that Links Documentation to Judgment*

Standard 11.2. The institution ensures an adequate number of professional and other staff with appropriate education or experiences in library and/or other learning/information resources to accomplish the mission of the institution. **(Qualified library staff)**

"**adequate number** of professional and other staff with **appropriate education or experiences**"

- How many library staff members = enough?
  - Consider charting coverage during hours open to illustrate sufficiency.
- What academic preparation is expected of staff?
  - List of staff with experience, education, and any additional training noted.
  - Provide linkage between job description/duties and experience/education/training.

Standard 11.3. The institution provides (a) student and faculty access and user privileges to its library services and (b) access to regular and timely instruction in the use of the library and other learning/information resources. *(Library and learning/information access)*

"(a) student and faculty **access** and user **privileges** to its library services"

- Access—regardless of who owns resources/employs staff
- Agreements?
- Hours of operation/access?

"(b) **access to regular** and **timely instruction** in the use of the library and other learning/information resources"

- Is instruction **"Regular and Timely"**?

- Are online tutorials sufficient? Effective?

Where do I address library facilities?

Where do I address library facilities?

- **Section 13.7** The institution ensures adequate physical facilities and resources, both on and off campus, that appropriately serve the needs of the institution's educational programs, **support services**, and other mission-related activities. *(Physical resources)*

"Facilities"

- Description of the Physical Facilities: Size, Proximity, Features
- Facility Usage Data
- Student/Faculty Feedback
- Age and Renovation History
- Pictures, virtual tours

Section 12: Academic and Student Support Services

- 1. **The institution provides appropriate academic and student support programs, services, and activities consistent with its mission.** *(Student support services)* **[CR]**
  - Combines the old CR2.10 (Student support services) and CS3.49 (Academic support services)

Standard 8.2.c The institution identifies **expected outcomes**, **assesses** the extent to which it achieves these outcomes, and provides evidence of **seeking improvement** based on analysis of the results for **academic and student services** that support student success. (Student outcomes: academic and student services)

Top 10 Most Frequently Cited *Principles (2012/2018)* in Decennial Reaffirmation Reviews: 2018

Top 10 Most Frequently Cited *Principles* in Decennial Reaffirmation Reviews: *2017 Reaffirmation Class*

Top 10 Most Frequently Cited *Principles* in Decennial Reaffirmation Reviews: *2016 Reaffirmation Class (N=87)*

*Don't forget about distance learning and off-campus instructional sites.

• How are resources and services provided to students enrolled in distance education courses/programs or in programs offered at off-site locations? To faculty?

What questions do you have?

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