

**Section 10: Policies for awarding credit (10.7, 10.8, 10.9)**

Please note that this “answer key” is being provided for reference. SACSCOC staff encourage institutions to consult with them regarding specific institutional practices.

**10.7.** The institution publishes and implements policies for determining the amount and level of credit awarded for its courses, regardless of format or mode of delivery. These policies require oversight by persons academically qualified to make the necessary judgments. In educational programs not based on credit hours (e.g., direct assessment programs), the institution has a sound means for determining credit equivalencies. (*Policies for awarding credit*)

**10.8.** The institution publishes policies for evaluating, awarding, and accepting credit not originating from the institution. The institution ensures (a) the academic quality of any credit or coursework recorded on its transcript, (b) an approval process with oversight by persons academically qualified to make the necessary judgments, and (c) the credit awarded is comparable to a designated credit experience and is consistent with the institution’s mission. (*Evaluating and awarding academic credit*)

**10.9.** The institution ensures the quality and integrity of the work recorded when an institution transcripts courses or credits as its own when offered through a cooperative academic arrangement. The institution maintains formal agreements between the parties involved, and the institution regularly evaluates such agreements. (*Cooperative academic arrangements*)

**Compliance Certification:** Under which standard would the credit from each of the following situations belong?

- Please note if the following falls under **10.7** (*policies for awarding credit*), **10.8** (*evaluating and awarding academic credit*), or **10.9** (*cooperative academic arrangements*). In other words, each example should be assigned to one of the three standards (even if the institution will not be using the example in support of its case for compliance.)
- N/A can be an appropriate option under 10.7 or 10.8 to designate the appropriate “bucket” for the credit described, but that do not require elucidating and documenting in the Compliance Certification.

**Substantive Change:** Please note in the last column whether notification/approval is required by Substantive Change. N/A is an appropriate response.

	10.7	10.8	10.9	Sub Chng
Transfer/articulation agreements		x (copies of agreements are <b>NOT</b> required, but may be included as supporting documentation)		NA
Advanced placement, CLEP, and other examination-based awards of credit		x		
Experiential learning and prior learning assessment		x		
Professional certificates or other noncredit educational experiences outside a collegiate course for which academic credit is awarded		x		
Dual degree program when credit provided by partner institution is transcribed as <b>transfer credit</b>		x		x (notification)
Dual degree program when credit provided by partner institution is transcribed as <b>institutional credit</b>			x	
Joint degree program when all institutions are accredited by SACSCOC and credit provided by partner institution is transcribed as <b>transfer credit</b>		x		
Joint degree program when all institutions are accredited by SACSCOC and credit provided by			x	

partner institution is transcribed as <b>institutional credit</b>				
Joint degree program when at least one institution is <b>NOT</b> accredited by SACSCOC and credit provided by partner institution is transcribed as <b>transfer credit</b>		x		x (approval)
Joint degree program when at least one institution is <b>NOT</b> accredited by SACSCOC and credit provided by partner institution is transcribed as <b>institutional credit</b>			x	
Cooperative academic arrangement in which two or more institutions (certified to participate in USDOE Title IV programs) offer coursework (online or face-to-face) where instruction by the partner is transcribed as <b>transfer credit</b>		x		NA
Cooperative academic arrangement where instruction is provided by an international entity (or entity <b>NOT</b> certified to participate in USDOE Title IV programs) and is transcribed as <b>transfer credit</b>		x		
Cooperative academic arrangement in which two or more institutions (certified to participate in USDOE Title IV programs) offer coursework (online or face-to-face) where instruction by the partner is transcribed as <b>institutional credit</b>				
0-49%			x	NA
50% + (or dependent on other entity to deliver the program)			x	X (notification)
Cooperative academic arrangement where instruction is provided by an international entity (or entity <b>NOT</b> certified to participate in USDOE Title IV programs) and is transcribed as <b>institutional credit**</b>				
0-24%			x	x (notification)
25 + (or dependent on other entity to deliver the program)			x	x (prospectus and approval)
Clinical agreements for practicums in health professions	NA (Although this type of credit would fall under this standard, institutions are <b>NOT</b> required, and typically do not use, as supporting documentation of compliance)			NA
Site agreements for student teaching				
Internship agreements under the supervision of qualified institutional personnel				
Study abroad agreements where institutional faculty teach collegiate course abroad				
Dual enrollment agreements where institutional faculty teach a collegiate course at the high school*				

\* If 25-49% of a program is offered at the site, Substantive Change notification is required. If 50% or more of a program is offered, Substantive change approval is required. (Unless site previously approved)

\*\* Including dual or joint degrees with an international entity (or entity NOT certified to participate in USDOE Title IV programs)