

# Quality Enhancement Plan 101

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This session is intended for institutions developing a Quality Enhancement Plan (QEP). The materials to be discussed will be very elementary as the requirements of the Standard 7.2 are broken down and carefully analyzed. The goal is to have a better understanding of the requirements and to enable the development of a solid QEP.

**Standard 7.2:** The institution has a Quality Enhancement Plan that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; (e) includes a plan to assess achievement.

**Note:**

**Standard 7.2 is Not a Core Requirement - this changed with the new "Principles of Accreditations"**

Let's Break the Standard down:



The institution has a Quality Enhancement Plan that (a) has a **topic** identified through its **ongoing, comprehensive planning and evaluation processes**

## Identifying the Topic

Look at your planning and evaluation processes. Analyze your data first.

What are the needs of your institution? Of your students?

## Identifying the Topic

How does the topic fit within the institution's mission and strategic plan?

## Identifying the Topic

How will this topic improve student learning and/or student success?

## Identifying the Topic

The topic should never be someone's pet project.

It should be supported from the top down and the bottom up.

## Identifying the Topic

Immediately begin thinking about the assessment of this topic - it will make or break the success of the QEP

The institution has a Quality Enhancement Plan that (b) has **broad-based support of institutional constituencies.**



Staff

Board members

How are constituents identified and involved to ensure their support?

Community

Faculty

The institution has a Quality Enhancement Plan that (c) focuses on improving specific student learning outcomes **and/or** student success.



AND/OR

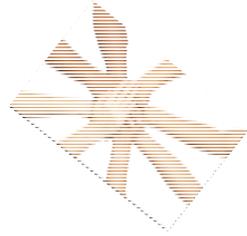


Topic A: The First Year Experience:  
Improving Student Success

Topic B: Writing In The Disciplines

Topic C: Mind Over Math

Determine who your constituents are  
and identify an outcomes and/or  
success measurement



The institution has a Quality Enhancement Plan that (d) **commits resources to initiate, implement, and complete** the QEP



What resources are needed to initiate, implement, and complete your QEP?

The institution has a Quality Enhancement Plan that (e) includes a **plan** to **assess** achievement



In your previous assignment, you decided on student learning outcomes and/or student success.

Now develop one or the other based on your choice. Include how it will be measured

This assessment plan is really no different than the form of assessment used for evaluating student learning outcomes in Sections 7 and 8.

## Writing the QEP

Treat as if writing a Dissertation

Organize into Chapters:

Introduction/Executive Summary

Identification of the topic

## Writing the QEP

Literature Review  
(should lead you to a subject matter  
expert for the nomination of  
QEP Lead Evaluator for the On-Site  
Reaffirmation Committee)

Discussion of broad-based support

## Writing the QEP

Commitment of resources to initiate,  
implement and complete

## Writing the QEP

A plan of assessment.

Goal(s); outcomes or measurements;  
baselines and targets; measurement;  
results; how will you handle the  
assessment results

If proper assessment occurs . . . . .

Will there be changes?

When do you assess???

Keep accurate notes of all changes

## WHY?

Fifth Year Interim Report includes an  
Impact Report of the QEP

## Summary

There are five parts to Standard 7.2

Develop a QEP Leadership Team two years  
away from the reaffirmation on-site visit

Team should be representative of the  
institution

## Summary

After the development of the topic and the completion of the literature review, begin searching for your subject matter expert to nominate as your QEP Lead Evaluator on the On-Site Reaffirmation Committee

## Summary

Consider after the QEP is in draft form and almost ready for the On-site visit the development of a QEP Implementation Committee.

Let as many as possible be involved.

Keep copious notes of what you learn each year of the QEP

## Summary

Begin drafting the Impact Report of the QEP with each year of assessment

Congratulate yourself on a job well done!

Questions???

