



Curriculum Mapping

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Yellow	Light Blue	Light Purple	Light Orange	Yellow	Orange	Light Blue	Yellow	Yellow	Light Blue	Light Purple	Light Orange	Yellow	Yellow

What is a Curriculum Map?

A chart identifying the key learning goals addressed in each of the curriculum's key elements or learning experiences

Why Create a Curriculum Map?

Analyze how effective the curriculum is.

Help plan assessments.

- Where do students demonstrate their strongest achievement of each learning goal?



What is a Great Curriculum?

A great
curriculum
treats a
learning
outcome as a
promise.

- Its key learning outcomes are a **focus** of its courses, not a tangential add-on.

A great curriculum is responsive to the needs of students, employers, and society.

- What students most need to learn
- vs. what faculty most want to teach

A great curriculum gives students ample, diverse opportunities to achieve its key learning outcomes.

- A small number of broad, important learning goals
- That pervade the curriculum
- Across multiple requirements

A great curriculum is greater than the sum of its parts.

- A collection of courses is not a program.
- A curriculum has
 - Coherence
 - Synthesis
 - Appropriate, progressive rigor
- *General education outcomes should be “practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance.”*
 - AAC&U

A great
curriculum
concludes with
an integrative,
synthesizing
capstone
experience.

- Research project
 - Service learning project
 - Internship/field experience
 - Portfolio with a reflective component
 - Other project
-
- Hauhart, R. C., & Grahe, J. E. (2015). *Designing and Teaching Undergraduate Capstone Courses*. San Francisco, CA: Jossey-Bass

A great
curriculum is
**focused and
simple.**

- Limited & traditional
- Minimize barriers to completion
 - Here or elsewhere

A great
curriculum
uses research-
informed
strategies to
help students
learn and
succeed.

- High impact practices (HIPs)
 - *First-year experiences*
 - *Learning communities*
 - *Writing-intensive courses*
 - *Collaborative learning experiences*
 - *Service learning*
 - *Undergraduate research*
 - *Field experiences*
 - *Capstones*

A great
curriculum is
consistent
across venues
and
modalities.

- Consistent learning experiences
- Consistently rigorous expectations
- Wherever and however offered



Course Curriculum Maps |

Students learn what they're graded on.

This is what you'll learn to do.	This is what you'll do to learn it.	This is how you'll show me that you've learned it.
1. [Course Learning Outcome]		
2.		
3.		

This is what you'll learn to do.	And this will help you learn how to...	This is what you'll do to learn it.	This is how you'll show me that you've learned it.
1.	[Program/ gen ed outcome]		
2.			
3.			

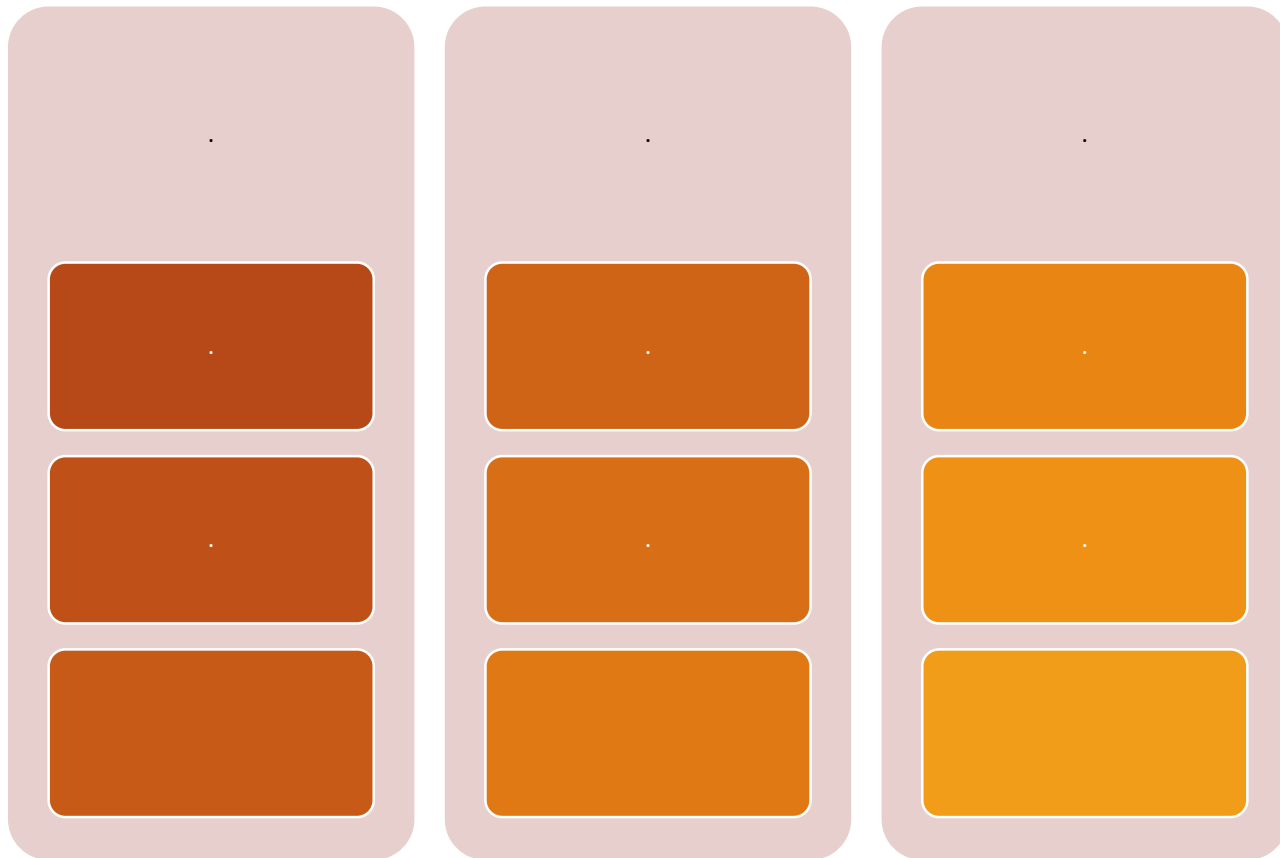


Program & Gen Ed |
Curriculum Maps |

Check off a course ONLY IF a **significant part of the final course grade** is based on progress toward achieving the gen ed or program learning goal.



Group pick-from-a-list courses together in one column ONLY IF they have a shared gen ed or program learning goal.





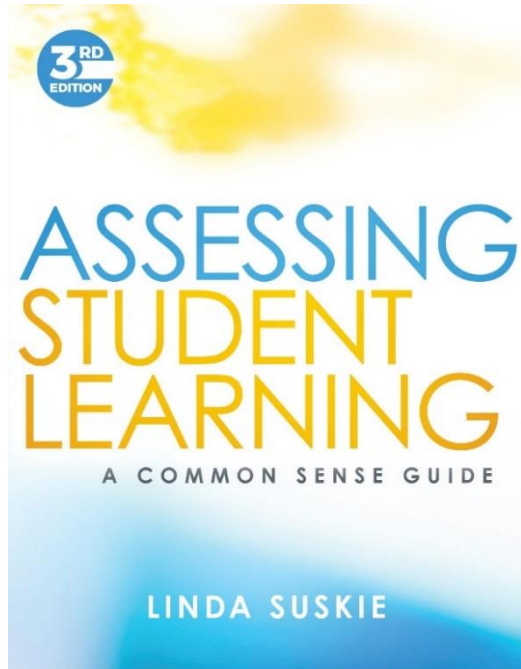
Electives have
no place in a gen
ed or program
curriculum map.

Requirements
taught by
other
departments
may not
belong in a
program
curriculum
map



Use codes (Introduced, Developed, Reinforced, Proficient, Mastered, Demonstrated, etc) *only* if they're helpful.

	I		Dev			Dem
		I			Dem	
	I			Dev		Dem
	I		Dev			Dem



Thanks for Coming!

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