An Administrative Oversight Framework for Dual Credit Programs: From Partnership Agreements and Policy Compliance to Good Practice

SACSCOC Annual Meeting
Houston, Texas
December 8, 2019
CS9

Presenters:
Charles A. Garabedian
Dr. Mark Underwood

Presentation Objectives

Articulate the necessary components of Dual Credit and Early College High School Partnership Agreements.

Articulate appropriate procedures for approving, developing and evaluating dual credit adjunct faculty.

Analyze methods used to assess general education artifacts from dual credit students.

Increase knowledge of the skills necessary for evaluating dual credit course rigor.

Understand the challenges and opportunities underlying innovation efforts between Institutions of higher education and school districts.

The Southwest Texas Junior College Service Area

Concurrent Session Presenters:
Charles A. Garabedian
Dr. Mark Underwood
Discussion

What challenges has your organization faced with Dual Credit as a program? (funding, growth, transfer, advising, registration)

What challenges has your organization faced with Dual Credit Faculty? (hiring, training, supervision, support, schedules)
CS-9: An Administrative Oversight Framework for Dual Credit Programs: From Partnership Agreements and Policy Compliance to Good Practice

Administrative Framework

Dual Credit Partnership Agreement
Early College HS Partnership Agreement
School District Engagement

Group Activity One

- Which part of a Partnership Agreement is the most difficult to implement?
- Experiences?

Academic Affairs Oversight

Dual Credit Adjunct Faculty Approval Process
Dual Credit Adjunct Faculty Development
Adjunct Faculty Evaluation Instrument
Assessing Dual Credit Student Work

Concurrent Session Presenters:
Charles A. Garabedian
Dr. Mark Underwood
Group Activity Two

- How do you incorporate faculty evaluation results into professional development activities?
- Experiences?
Group Activity Three

- Using the Partnership Agreement to inform ongoing dialogue between College and ISD.
- Experiences?

Dual Credit Program Innovation

- The Evolution of Traditional Programs
- Early College High Schools
- College-School District Charter Campuses

Questions & Discussion

Charles A. Garabedian, M.A. & M.Ed.
Coordinator of Adjunct Faculty Evaluation
(830) 469-6037, cagarabedian@swtjc.edu

Mark Underwood, Ph.D.
Vice President of Academic Affairs
(830) 591-7286, meunderwood@swtjc.edu

Concurrent Session Presenters:
Charles A. Garabedian
Dr. Mark Underwood