A Tale of Two Cities: Cross-institutional Collaboration on Program Review between Two Institutions with Distinct Missions
About Us

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- Quality Enhancement Plan  
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Overview and Intended Outcomes

Following this session, participants will be able to:

1. Discuss the importance of collaboration in meeting institutional and administrative objectives.
2. Articulate challenges of developing and implementing collaboration across administrative structures, mission differences, and differing administrative expectations.
3. Formulate methods for addressing the challenges of cross-institutional partnerships.
Reflection #1

• Advantages of Cross-Institutional Collaboration

• Challenges to Cross-Institutional Collaboration
Florida’s APR Mandate

- What is Academic Program Review (APR)
- Approaches to APR
- Florida Board of Governors’ Requirements
  - Holistic measure of quality of academic programs
    - Review of mission and purpose of program review
    - Status of the discipline
    - Updates on teaching, research, and service outcomes
    - Assessment of Student Learning
    - Resources
    - Alignment to university goals and strategic plan
  - Conducted periodically at least once every seven years
  - Annual Reporting Requirements
Differing Institutional Missions

Florida A&M University

Dedicated to the advancement of knowledge, resolution of complex issues, and empowerment of citizens and communities.

Student-centered environment.

Faculty committed to providing quality education at all levels, undergraduate, graduate, and professional.

Expanding upon land-grant status to enhance lives through innovative research, cooperative extension, and public service.

Historic mission of educating African Americans.

The Florida State University

Preserves, expands, and disseminates knowledge in the sciences, technology, arts, humanities, and professions, while embracing a philosophy of learning strongly rooted in the traditions of the liberal arts.

Dedicated to excellence in teaching, research, creative endeavors, and service.

Strives to instill the strength, skill, and character essential for lifelong learning, personal responsibility, and sustained achievement within a community that fosters free inquiry and embraces diversity.
Institutional Approaches to APR Compared

• Key Players
• Process
• Data Inputs and Outputs
One Mission, One Goal: College of Engineering APR
The College of Engineering Academic Program Review - by the Numbers

• Five Departments
  • Five Chairs
  • Additional Representatives
• One Branch Campus (in addition to the Engineering campus)
• One Dean
• Three Associate Deans
• Five External Reviewers

Exit Meeting Participants
• Provost/Representatives
• Library Representatives
• University Committee Representatives
• Vice Presidents
• College Staff
COLLABORATION:
THE PLAN AND THE REALITY

THE PLAN:
I'll watch a new movie everyday and they can't charge me a penny more!

THE REALITY:
I've been paying eleven bucks a month to store this documentary on my coffee table.
Reflection #2

- In-Class Exercise
- How could such a model work at your institution?
- Who are potential collaborators and why?
- Identify steps to ensure success.
- Identify barriers to overcome.
Discussion: Participant Activity #2
Adjustments and Lessons Learned

- Begin process earlier
- Discussions with Offices of Institutional Research critical in the process
- Revisions to common template to address priorities for both institutions
- Methods of follow-up to ensure recommendations are addressed
Reflection #3

Open Discussion

• How could such a model work at your institution?
• Who are potential collaborators and why?
• Identify steps to ensure success.
• Identify barriers to overcome.
Questions