Moving the needle: A faculty shift toward learner-centered instruction
Cathy Box, Ph.D.
Lubbock Christian University

**Group 1 Question**
What are the benefits of active learning? Why should we encourage it on our campus?

**Group 2 Question**
What is active learning? What does it look like in the classroom?

**Group 3 Question (p.153)**
Why do faculty sometimes resist moving from teacher-centered lectures to active learning?

**Group 4 Question**
What are the key components of effective professional development?