

**Substantive Change
Decision-Making**

2019 SACSCOC Annual Meeting
Houston, TX

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Introduce Yourself




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AGENDA / OVERVIEW

- Objectives
- Scenarios
- Sneak Peak

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Years Experience?

- A. Less than one
- B. One to two
- C. Three to four
- D. Five
- E. Six to ten
- F. Ten or more

Category	Percentage
Less than one	17%
One to two	17%
Three to four	17%
Five	17%
Six to ten	17%
Ten or more	17%

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Primary Role?

- A. Executive Leadership
- B. Faculty
- C. Institutional Liaison
- D. Assessment
- E. Institutional Research
- F. Other

Category	Percentage
Executive Leadership	0%
Faculty	0%
Institutional Liaison	0%
Assessment	0%
Institutional Research	0%
Other	0%

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OBJECTIVES

You will know:

- the implications and scope of substantive change decisions
- practices for making consistent decisions
- how submission processes will be changing

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IMPLICATIONS AND SCOPE

- Ensure changes do not adversely affect institution's ability to meet standards
- Federal Requirements
- SACSCOC Standards/Policies

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IS THIS NEW PROGRAM A SIGNIFICANT DEPARTURE?

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GUIDING QUESTIONS

- Relationship to previously approved programs
- Equipment or facilities
- Financial resources
- Significant number of new courses
- New faculty (expertise vs capacity)
- Library/learning resources

Substantive Change Policy for SACSCOC Accredited Institutions, p. 4

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GUIDING QUESTIONS

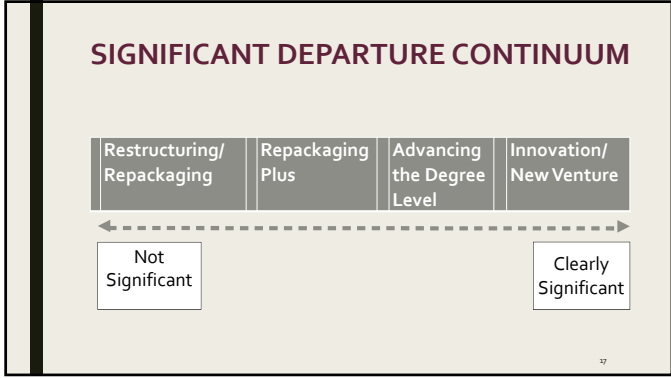
- Holistic determination
- Indicators/Not a checklist
- Professional Judgment

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Guiding Questions

Significant Departure

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SCENARIO I

Heath College
 Private Not-for-profit, Level III
 Shelbyville, TN
 Enrollment: 464 Established: 1920

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SCENARIO I

- 18-credit hour graduate certificate program in Synthetic Biology.
- 15 existing credit hours from Masters of Science (M.S.) and doctoral (Ph.D.) programs in Biology.
- 3 credit hours innovative content
- One new biology faculty member with expertise in new content
- No new library/learning resources or facilities

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SCENARIO II

Kim University
 Public, Level V
 Rockledge, FL
 Enrollment: 7,892 Established: 1904

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SCENARIO II

- Existing Associate of Arts (A.A.) in Art History
- Expand to Bachelor of Arts (B.A.) in Art History
- Hire or reassign two or more faculty qualified to create and teach bachelor level courses
- No new facilities, or equipment
- \$5,000 in new library materials
- Offered on the main campus and two approved sites (OCIS)

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**IS THIS SITE
 APPROACHING A
 CRITICAL
 THRESHOLD?**

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SCENARIO III

Ashcliff University
 Private Not-for-profit , Level III
Eules, TX
 Enrollment: 1,766 Established: 1917

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SCENARIO III

- Currently offering 12 credit hours of the 60 credit hour A.A.S. in Welding at three high school sites.
- Plans are to offer an additional 3- credit hour course in fall 2020.
- The institution was approved to offer 50% or more of the Master in Teaching program at this site in fall 2019.

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SCENARIO IV

Fogedge College
 Private For-profit , Level V
Haines City, FL
 Enrollment: 6,450, Established: 1995

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SCENARIO IV

- Offer 15 credit hours of the 18-credit hour Certificate in Culinary Science in spring 2021 at the newly built Belmont Center in downtown Haines City (5 miles from the main campus).
- 9 credit-hours of general education will be taught remotely from the main campus to students in technology classrooms at the Belmont Center. The remaining 6 credit-hours will be taught on site.

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CAN I REOPEN THIS CLOSED SITE?

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SCENARIO V

Mayer College
 Private Not For-profit , Level III
 Cordova, TN
 Enrollment: 3,525, Established: 1968

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SCENARIO V

- The Master of Education was offered at the Nashville Center off-campus instructional site until fall 2010 when enrollments dropped.
- Efforts to revive enrollment failed. The institution stopped admitting new students to the site in fall 2016 and submitted a request to SACSCOC to close the site.
- There is new demand for courses in the Nashville area. The institution wants to reopen the site effective Fall 2020.

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COMING SOON

**DATA AND PROCESS
MANAGEMENT
SYSTEM**



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SNEAK PEAK

- Institutional portal
- Online submissions
- Status updates by email
- ACTION items by email – to upload prospectus, respond to deferral, and more
- Screening of submissions

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TAKE-AWAY

Start now
UNBUNDLING
 Submissions

One submission → one substantive change

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New website



*Will include more
 institutional information*

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QUESTIONS



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CONSULTATIONS

Monday, December 9th
 1:30 – 2:30
 4:15 – 5:15
 Room 342F

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WEBINARS



Dual And Joint Academic Awards	January 16, 2020
Programs Through Partnerships	February 10, 2020
Changes That Are Not Substantive	March 6, 2020
Creating An Effective Prospectus	April 7, 2020

<http://www.sacscoc.org/SubstantiveChange.asp>

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ON DEMAND

- Changes to Current Programs - **NEW**
- Closing Programs and Off-campus Instructional Sites
- Dealing with Unreported Substantive Changes
- Determining Significant Departure
- Dual Enrollment and Instructional Sites
- Faculty Rosters for Substantive Change

<http://www.sacscoc.org/SubstantiveChange.asp>

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2019 - 2020
SUBSTANTIVE
CHANGE
WEBINARS

ON DEMAND

- How to Write a Prospectus
- Implementing New Programs – Part 1 – *NEW*
- Implementing New Programs – Part 2 – *NEW*
- Managing Off-campus Instructional Sites
- What Not to Report

<http://www.sacscoc.org/SubstantiveChange.asp>
