What is your role in assessment?

Who Are You?
- Type of institution
  - 2 year
  - 4 year
- Number of years, assessment experience
  - 0 to 2 years
  - 3 to 5 years
  - 6 to 8 years
  - 8 to 10 years
  - 10+ years

Who We Are
- Jannette, Dean of Curriculum & Assessment
- Michelle, Instructional Designer
Difficulties

Assessment

Instructional Design

No assessment plan

All faculty not trained/engaged

Existing activities inconsistent

Assessment not a valued activity (“busy work”)

Disconnect with faculty

Misunderstanding of ID role

Connecting

Tackling Difficulties

Head On (but not alone)

1. Faculty coordinator workshops
   Assessment Dean: Faculty Coordinators

2. Professional development
   Assessment Dean: Teaching & Learning Center

3. ILO Development
   Assessment Dean: Campus Wide Collaboration

4. Support
   Assessment Dean: Assessment Leaders
   (Within and outside of the institution)

5. Instructional designers (IDs)
   Assessment Dean: Instructional Designers
Collaboration with Instructional Designers

Completed Projects in Collaboration with ID
- Feedback on signature assignment prompts
- Participation in assessment-focused workshops
- Feedback on program learning outcomes

Current Projects in Collaboration with ID
- Assessment 101 5-week online module for new faculty
- Partnering through workshops
  - Core objectives built into ID workshops
  - Using VALUE rubrics
  - Curriculum mapping
  - Learning outcomes development

What We Learned
- Build strategic relationships with those around you
- Reach out to those outside your institution
- Utilize instructional designers to decrease barriers between faculty/IDs
- There is value in listening to the goals and ideas of others, including those you initially think might not play a part in assessment efforts

Your Turn!
- Make some new friends
- Review the handout together
- Respond to questions
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