

Complying with Standard
12.6: Student Debt



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Presenters:

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Introductions



Dr. Sandra Geringer



Dr. Vincent Nix



Ms. Misty Song



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Session Learning Outcomes

- **Recognize the need for compliance**
- **Understand the student learning & development outcome**
- **Appraise mixed-data**
- **Articulate improvements to the process**

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Rationale for program

- **New Principle**
- **Fully online university**
- **Undergraduate and graduate students**
- **Need to demonstrate that students attain financial literacy**

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Situation

- Reaffirmation in-process, off-site report already submitted, new Principle 12.6 approved. Now, we are responsible for compliance.



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New Principles

- SACSCOC Standard 12.6

(Student Debt)

“The institution provides information and guidance to help student borrowers understand how to manage their debt and repay their loans.”



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Module Description

- Developed an additional unit for the Student Services Orientation Module: Financial Aid Literacy.



Unit 2 - Financial Aid	
Unit 2 Introduction Video	View
Unit 2 Pre Test	5 pts Submit
Unit 2 Overview	View
Unit 2 Learning Objectives	View
Unit 2 Materials	View
Unit 2 Assignment	View
Unit 2 Post Test	10 pts Submit
Unit 2 Evaluation	Submit

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Mixed Data & Types of Evidence

- Canvas Data
 - Quiz Scores = Direct Evidence
- Discussion Forum
 - Indirect and Direct Evidence
- End-of-Module Questionnaire
 - Indirect Evidence
 - Student quotes for scenario



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Scenario: Part I

➤ CODING (practice)



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Scenario: Part II

➤ FINDINGS
(of your groups)



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Scenario: Part III

- Themes from the tables.
- Did only having "pieces" of data limit or skew your decisions?
- Other points or questions?

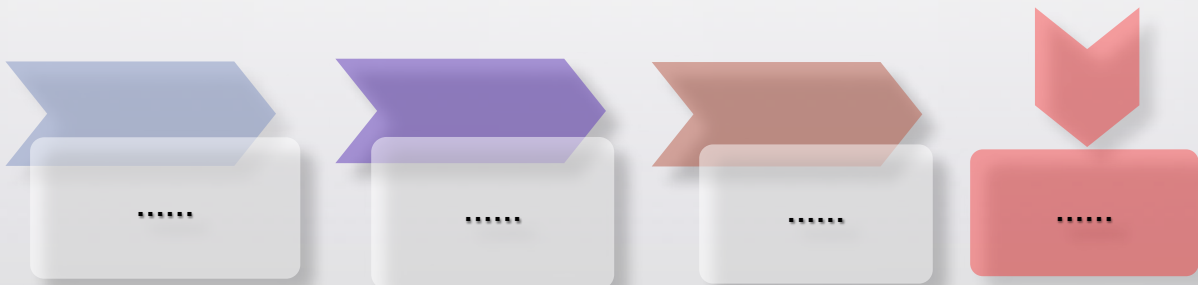


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Scenario: Part IV

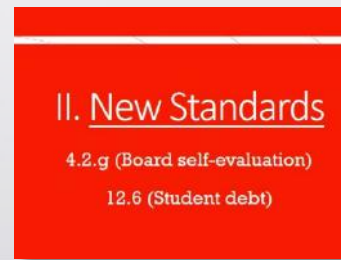
➤ RECOMMENDATIONS



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Results

➤ **Zero Findings (full compliance--woohoo!) on NEW Standard 12.6 of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Regional Accreditation Agency.**



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Thanks!



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