Complying with Standard 12.6: Student Debt

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Introductions
**Session Learning Outcomes**

- Recognize the need for compliance
- Understand the student learning & development outcome
- Appraise mixed-data
- Articulate improvements to the process

**Rationale for program**

- New Principle
- Fully online university
- Undergraduate and graduate students
- Need to demonstrate that students attain financial literacy
**Situation**

- Reaffirmation in-process, off-site report already submitted, new Principle 12.6 approved. Now, we are responsible for compliance.

**New Principles**

- SACSCOC Standard 12.6 (Student Debt)

  “The institution provides information and guidance to help student borrowers understand how to manage their debt and repay their loans.”
Module Description

- Developed an additional unit for the Student Services Orientation Module: Financial Aid Literacy.

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Mixed Data & Types of Evidence

- Canvas Data
  - Quiz Scores = Direct Evidence
- Discussion Forum
  - Indirect and Direct Evidence
- End-of-Module Questionnaire
  - Indirect Evidence
  - Student quotes for scenario
Scenario: Part I

- CODING (practice)

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Scenario: Part II

- FINDINGS
  (of your groups)

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**Scenario: Part III**

- Themes from the tables.
- Did only having "pieces" of data limit or skew your decisions?
- Other points or questions?

**Scenario: Part IV**

**RECOMMENDATIONS**
Results

- Zero Findings (full compliance—woohoo!) on NEW Standard 12.6 of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Regional Accreditation Agency.