



COLLEGE
OF THE
FLORIDA KEYS

Mission: Inclusion

Postsecondary Education for Students with
Intellectual Disabilities

Presented By:
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Project ACCESS

Accessing Community College
Educational experiences, Social
experiences, and Skills for careers



Project ACCESS at CFK

- ▶ Why is inclusive postsecondary education important?
- ▶ The steps to launch a transition program
- ▶ The early years of Project ACCESS at CFK
- ▶ Local partnerships to support learning and skills enhancement
- ▶ Program Funding
- ▶ Looking forward
 - ▶ Expansion into the Upper Keys
 - ▶ Continued residential student growth
- ▶ Program Benefits



Year 1



- ▶ 2013-2014



- ▶ Three students



- ▶ Program began with “Vertical” Classes in Community Education



- ▶ Students would complete internships on campus



- ▶ Complete at many different paces based on individualized career/educational plan

Year 2



- ▶ 2014-2015



- ▶ Six students



- ▶ Vertical Classes in Community Education-not for credit



- ▶ Local Recruitment Focus



- ▶ First GRADUATE!



Year 3



▶ 2015-2016



▶ Six students



▶ Vertical Classes in Community Education-not for credit



▶ Local Recruitment Focus



▶ Started FPCTP Application!



Year 4



▶ 2016-2017



▶ Six students



▶ Started CTP Application!



▶ Awarded the FPCTP Grant through the Florida Center for Students with Unique Abilities



▶ Start recruiting outside of Key West

Year 5



▶ 2017-2018



▶ Seven students



▶ 1 on-campus resident in Lagoon Landing



▶ SLS Classes - FOR CREDIT!



▶ Submitted CTP application



Year 6



▶ 2018-2019



▶ 14 students



▶ 9 on-campus residents in Lagoon Landing



▶ Switch from *major* focus on local recruitment only to expanding our reach state-wide



▶ Received notice of ability to offer financial aid (CTP approval)

Program Eligibility Requirements

- ▶ 18 years +
- ▶ Documented intellectual disability or autism
- ▶ Exited K-12 system
- ▶ Vocational Rehabilitation client
- ▶ Recent psychological evaluation
- ▶ Visit CFK in-person



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COLLEGE OF THE FLORIDA KEYS

YEAR 1 COURSEWORK & ACTIVITIES

- COURSES:**
- SLS 1102 - College Experience (2 credits)
 - SLS 1200 - Increasing Personal Effectiveness (2 credits)
 - SLS 1304 - Career Exploration (2 credits)
 - SLS 1570 - Learning with Technology (2 credits)
 - SLS 2604 - Effective Living (2 credits)
 - CGS 1100 - Intro to Computer Applications (3 credits)
 - SLS 1101 - Preparing for College Success (3 credits)

ACTIVITIES:
 Special Olympics Club
 Weekly Meetings
 Campus Activities
 On-campus Internship

SUPPORT:
 Project ACCESS Staff, Project ACCESS Instructors, Office of Students with Disabilities, Learning Resource Center, Student Success Staff, Mentors

OUTCOMES:
 College Certificate of Completion & Customer Service and Sales Industry Certification through the National Retail Federation

▶▶ ELIGIBLE FOR GRADUATION OR MOVE TO YEAR 2!

YEAR 2 +

COLLEGE CREDIT CERTIFICATES*

- Business Operations (18 credit hours)
- Business Specialist (12 credit hours)
- Chef's Apprentice (12 credit hours)
- Culinary Arts (35 credit hours)
- Culinary Arts Management (18 credit hours)
- Diving Medical Technician (14 credit hours)
- Entrepreneurship (12 credit hours)
- Fundamentals of Professional Diving (17 credit hours)
- Guest Services Management (15 credit hours)
- Intro to Commercial/Work Diving (10 credit hours)
- Marine Technology (34 credit hours)
- Marine Mammal Behavior & Training (15 credit hours)
- Professional Dive Instructor (15 credit hours)
- Professional Research Diving (14 credit hours)
- Professional Welder (16 credit hours)
- Rooms Division Management (30 credit hours)
- Rooms Division Operations (19 credit hours)
- Rooms Division Specialist (13 credit hours)
- Tropical Ornamental Mariculture Tech (30 credit hours)

▶▶ Pick 1 [or more] ◀◀

SUPPORT:
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OUTCOMES:
 College Credit Certificate and, in some programs, industry certifications

*For the most up to date Certificate Program requirements, see the College's website.

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- Academically Specialized courses
- Cohort Model
- Adjunct Instructor

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- Cohort Model
- Fully Inclusive
- CGS1100 may have an imbedded tutor (depends on the section)
- SLS1101 may be taught by the Project ACCESS adjunct, but is an inclusive class

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- Fully inclusive
- 19+ College Certificate options - many include embedded industry certifications

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Program Support

- ▶ Director, Student Success Services
 - ▶ Office of Students with Disabilities
 - ▶ Director, Project ACCESS
- ▶ Assistant Director, Student Success Services
 - ▶ Coordinator, Project ACCESS
- ▶ Coordinator, Student Success Services
 - ▶ Career & Internship Support
- ▶ Academic Advisor
- ▶ Learning Resource Center
 - ▶ Math Center, Writing Center, Library Services, Study Rooms & Mentoring
- ▶ Tutors
- ▶ Faculty
- ▶ Mentors
 - ▶ Residential
 - ▶ Academic/Social



Support for Principles of Accreditation Section 8

- ❖ **Tell *your* story**

8.1 requires institutions to illustrate the multiple measures of student success. Basic Employment, Effective Living Skills and Independent Living are some of the non-traditional measures used to assess the achievement of students in Project ACCESS.
- ❖ **Include in 8.1: Objectives, assessment measures (traditional and non-traditional), outcomes, and evidence of improvement.**



Support for Principles of Accreditation Section 12

- ❖ **Tell *your* story**

12.1 requires institutions to provide the appropriate student support programs, consistent with its mission, that enhance the educational and personal development of students at **all** levels. Unique student success programs like Project ACCESS are a part of your narrative, show them off!

- ❖ Include in 12.1: Highlight efforts and achievements relating to the Student Success program(s). Don't "Blue Sky" it. Identify challenges, too - just be sure to include your planned solutions!



Interactive Activity



Questions?

