Curiosity, Mutual Understanding, and Respect: a QEP Town Hall and Pilot Program

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- Setting the Stage
- Topic Selection
- Project Selection
- Implementation
- Lessons Learned
Co-curricular learning
Interdisciplinary programs
Cultural competency

Strategic plan goals

May 2017 Faculty-staff survey

Writing
Oral communication
Critical thinking
Problem-solving
Civil discourse

Empathy
Conflict management
Cultural humility
Perspective taking
Social justice
Dialogue

August 2017
Charlottesville
Effective Communication in the Context of Multiple Perspectives

This topic is intended to go beyond the mechanics of communication to address the skills and experiences needed to develop effective communication in different forms, different disciplines, different circumstances, and different cultural contexts.

Intercultural Sensitivity

QEP Project Proposals

Reflective Structured Dialogue

Reading Center
QEP Town Hall Summit

3 Main Elements of a Town Hall

- Moderated small discussion groups
- Informed Perspectives
- Shared focus on improving a community issue

*adapted from California State Chico’s model
QEP Town Hall Summit Agenda

Registration/Lunch/Plenary

Session 1: Assigned groups
*Imagining What Is Possible:* What could this QEP look like in my area/class/program?

Session 2: Self-selected groups
*Imagining an Implementation Plan:* What would implementing this specific QEP need to be successful?
MOCK QEP TOWN HALL SUMMIT

Session 1:
*Imagining What Is Possible:*
What could this QEP look like in my area/class/program?

(Take a worksheet from middle of table)
New Leadership-New Energy

- At least one member from Topic/Project Selection
- Have clear expectations and deadlines

Pilots

Test run of program
- Capitalizes on the energy brought by SACSCOC team
- Implementation is smooth and imminent

Considerable investment of additional effort
- Document writing and visit preparation overlap
Extra time needed for materials
Pilot and document writing/editing will overlap
Feedback on program weaknesses
Future leadership team

Assessment
Assessment
Assessment
What did we learn?

Pay attention to the institutional environment
Set timeline up front
Focus on leadership
Find creative ways to engage
Don’t be afraid of pilots

QUESTIONS?