

**GOVERNANCE
AND ADMINISTRATION**
DECEMBER 2019

SACSCOC 2019
Annual Meeting

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STANDARDS TO BE ADDRESSED

- Standard 4.1 (Governing Board Characteristics) *[CR]*
- Standard 4.2 (Governing Board Actions)
- Standard 5.1 (Chief Executive Officer)
- Standard 10.4 (Academic Governance)

STANDARD 4.1
GOVERNING BOARD CHARACTERISTICS
CORE REQUIREMENT

- Authority over institution
- Fiduciary oversight
- Free of contractual, employment, personal or familial financial interest
- Not controlled by a minority of Board members
- CEO is not the Chair

**STANDARD 4.2:
GOVERNING BOARD: BOARD ACTIONS**

- ▶ 4.2.a Mission Review (CR)
- ▶ 4.2.b Board/ Administration distinction
- ▶ 4.2.c CEO evaluation/ selection
- ▶ 4.2.d Conflict of Interest
- ▶ 4.2.e Board dismissal
- ▶ 4.2.f External Influence
- ▶ 4.2.g Board Self-Evaluation

**STANDARD 4.2.A:
MISSION REVIEW
*[CORE REQUIREMENT]***

The governing board ensures the regular review of the institution's mission

**STANDARD 4.2.B:
BOARD/ADMINISTRATIVE DISTINCTION**

The governing board ensures a clear and appropriate distinction between the policy-making function of the board and the responsibility of the administration and faculty to administer and implement policy.

**STANDARD 4.2.C:
CEO EVALUATION/SELECTION**

The governing board selects and regularly evaluates the institution's chief executive officer.

**STANDARD 4.2.D
CONFLICT OF INTEREST**

The governing board defines and addresses potential conflict of interest for its members.

**STANDARD 4.2.E:
BOARD DISMISSAL**

The governing board has appropriate and fair processes for the dismissal of a board member.

**STANDARD 4.2.F:
EXTERNAL INFLUENCE**

The governing board protects the institution from undue influence by external persons or bodies.

**STANDARD 4.2.G:
BOARD SELF-EVALUATION**

The governing board defines and regularly evaluates its responsibilities and expectations.

**STANDARD 10.4:
ACADEMIC
GOVERNANCE**

The institution (a) publishes and implements policies on the authority of the faculty in academic and governance matters, (b) demonstrates that educational programs for which academic credit awarded are approved consistent with institutional policy, and places primary responsibility for the content, quality and effectiveness of the curriculum with its faculty. (*Academic governance*)

QUESTIONS & ANSWERS



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