



An EPIC Shot at Collaborative Instruction: A WIN-WIN for Cross-Divisional QEP Concepts

Presented by HGTC QEP Co-Authors

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An EPIC Shot at Collaborative Instruction

Session Participant Learning Outcomes

Participants will gain an understanding of how to:

- **develop** this or similar QEP concepts (questions that need to be answered; considerations)
- **facilitate** discussions within the QEP team and with faculty on the direction and scope of a cross-divisional QEP
- **gain** topic buy-in from faculty and administration
- **create** a “buzz” and sustain momentum around the QEP theme throughout the campus community

SACSCOC PRINCIPLES OF ACCREDITATION

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SACSCOC Standard 7.2 – Quality Enhancement Plan (Reviewed On-Site and Related to SACSCOC Policy)

- **SACSCOC 7.2a** - *The institution has a Quality Enhancement Plan that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes*
- **SACSCOC 7.2b** - *The institution has a Quality Enhancement Plan that has broad-based support of institutional constituencies*
- **SACSCOC 7.2c** - *The institution has a Quality Enhancement Plan that focuses on improving specific student learning outcomes and/or student success*
- **SACSCOC 7.2d** - *The institution has a Quality Enhancement Plan that commits resources to initiate, implement, and complete the QEP*
- **SACSCOC 7.2e** - *The institution has a Quality Enhancement Plan that includes a plan to assess achievement*

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What Does The Research Reveal?

Key Point: Focused topic research showed that constituent groups (students, employers, faculty and staff) provided feedback and survey results which identified topics related to communication skills as critical areas of needed improvements

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(*comprised of 156 institutions whose size ranges from 4,500 to 7,999 students)

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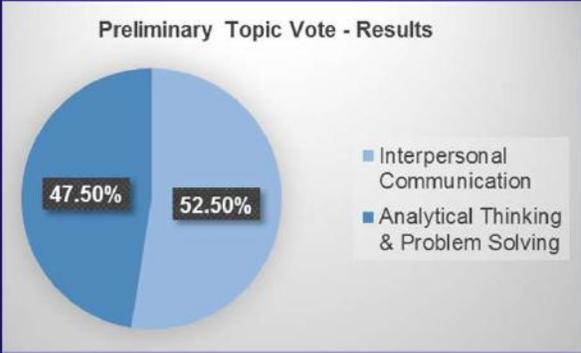
Question 9: How can the college improve student learning and help students achieve goals?

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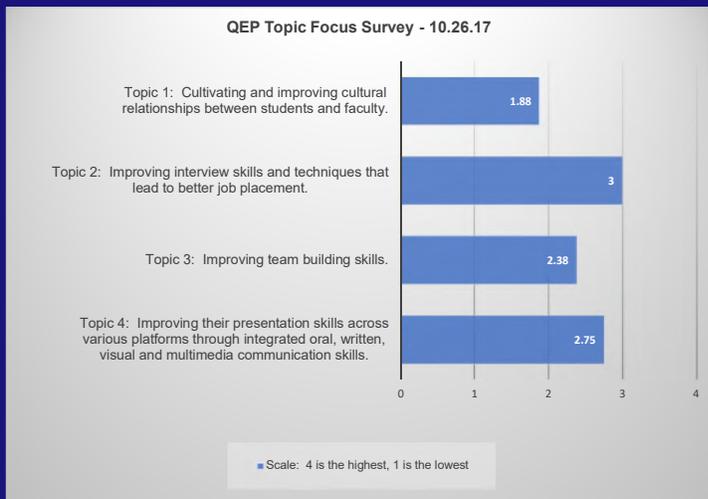
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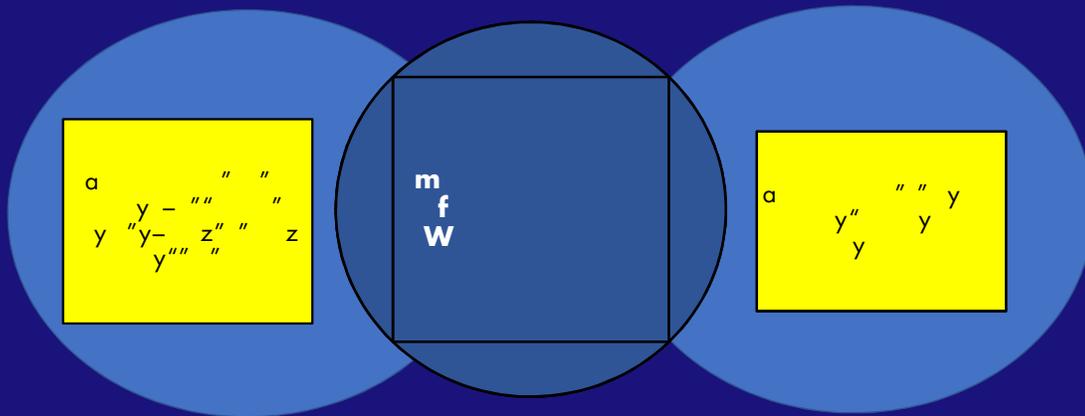
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SCOPE OF LITERATURE REVIEW

BEST PRACTICES IN PROFESSIONAL COMMUNICATION

- Importance of Enhanced Communication Skills
- Studying Communication is Key to Developing Responsible Citizens
- Faculty and Employers Note the Lack of Communication Skills
- Utilization and Effectiveness of Communication Centers
- Exploration of Collegiate Best Practices and Procedures
- Discipline Specific Communication Needs
- Linking Communication Skills and Coursework
- The Curriculum Approach to Enhancing Communication Skills
- Framework for CXC Supplement for Core Writing and Speaking Courses

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SACSCOC 7.2c - The institution has a Quality Enhancement Plan that focuses on improving specific student learning outcomes and/or student success

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- Improve success in communication proficiency
- Enhance understanding of professional and interpersonal communication best practices
- Increase engagement in professional and interpersonal communication interactions

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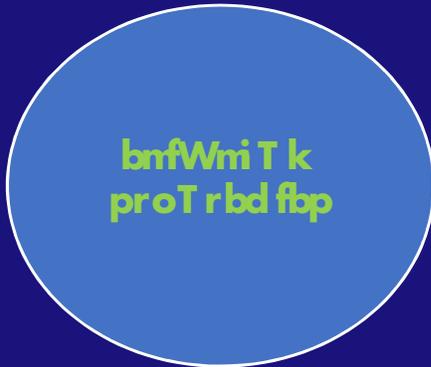
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- Utilize appropriate communication formats when conveying professional and interpersonal thoughts and ideas
- Apply appropriate language when speaking and writing for their chosen field of study or industry
- Demonstrate appropriate communication techniques when engaging audiences

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SACSCOC 7.2d - The institution has a Quality Enhancement Plan that commits resources to initiate, implement, and complete the QEP.



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SACSCOC 7.2e - The institution has a Quality Enhancement Plan that includes a plan to assess achievement.



- PRCA – Personal Report of Communication Apprehension (PRCA-24)
- EPIC Performance Rubric
- Student, Faculty, and Employer Satisfaction Surveys
- Student Focus Groups

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- EPIC LOGO Student Contest
- Promotional Products and T-shirts
- Flyers, Posters, Spider Signs, and Banners
- Social Media and College Website pages
- **EPICPalooza** Welcome Back Celebrations
- #EPICHGTC (photo signs)
- “I Am EPIC” (paracord bracelets)
- HGTC’s EPIC Student Video [Shelley and Jason](#)



How Did We Prepare to Present to SACSCOC?

