

**Steven M. Sheeley, PhD**  
Biographical Summary

Dr. Sheeley currently serves as a Vice President with the Southern Association of Colleges and Schools Commission on Colleges. He came to the Commission in 2008, following over 20 years as a college professor and administrator. A native of Springfield, Missouri, Sheeley holds the Bachelor of Science in Education degree from Missouri State University; the Master of Divinity degree from Southwestern Baptist Theological Seminary; and the Doctor of Philosophy from The Southern Baptist Theological Seminary (New Testament Studies). He completed further study at Indiana University and Yale University, exploring narrative and literary criticism.

Sheeley's doctoral dissertation, *Narrative Asides in Luke-Acts*, was published by Sheffield Academic Press. He is also the coauthor of two books with Robert N. Nash, Jr.: *The Bible in English Translation: An Essential Guide*, and *Choosing a Bible: A Guide to Modern English Translations and Editions*, both published by Abingdon Press. He is the author of numerous articles, reviews, and essays, and he has edited three scholarly monographs.

Steven has served on both the Editorial Board and the Executive Committee of the National Association of Baptist Professors of Religion, and he is past-President of the Southeastern Region of the NABPR. Sheeley was a member of the Literary Aspects Group of the Society of Biblical Literature and Treasurer for Theta Alpha Kappa, the national honor society for religion and theology. Steven is past-President of the Seven Hills Rotary Club in Rome and served as co-president of the Rome High School PTSO. He is a member of Phi Kappa Phi national honor society.

In addition to presentations made as part of SACSOC meetings, Sheeley is a frequent speaker and workshop leader on such topics as institutional effectiveness, educational program assessment, and the Quality Enhancement Plan. In addition to supporting the accreditation efforts of approximately 85 member institutions, he continues to pay particular attention to issues related to online instructional quality, academic records, and the quality and integrity of academic programs.