At its meeting on June 13, 2019, the SACSCOC Board of Trustees took the following actions regarding the accreditation status of institutions.

The Board reaffirmed the accreditation of the following institutions:

- Blue Ridge Community College, Flat Rock, NC
- Brunswick Community College, Bolivia, NC
- Coastal Pines Technical College, Waycross, GA
- H. Councill Trenholm State Community College, Montgomery, AL
- Haywood Community College, Clyde, NC
- Horry Georgetown Technical College, Conway, SC
- James Sprunt Community College, Kenansville, NC
- Kilgore College, Kilgore, TX
- Lincoln Memorial University, Harrogate, TN
- Martin Community College, Williamston, NC
- Maysville Community and Technical College, Maysville, KY
- Morehouse College, Atlanta, GA
- Northwest-Shoals Community College, Muscle Shoals, AL
- Ogeechee Technical College, Statesboro, GA
- Paul D. Camp Community College, Franklin, VA
- Shelton State Community College, Tuscaloosa, AL
- Somerset Community College, Somerset, KY
- SOWELA Technical Community College, Lake Charles, LA
- Talladega College, Talladega, AL
- The San Jacinto College District, Pasadena, TX
- Toccoa Falls College, Toccoa Falls, GA
- Vernon College, Vernon, TX
- Wharton County Junior College, Wharton, TX

The Board reaffirmed the accreditation of the following institution and requested a Monitoring Report be submitted within six (6) months:

- Beaufort County Community College, Washington, NC

The Board reaffirmed the accreditation of the following institutions and requested a Monitoring Report be submitted within twelve (12) months:

- Baton Rouge Community College, Baton Rouge, LA
- Eastern Shore Community College, Melfa, VA
- Elizabethtown Community and Technical College, Elizabethtown, KY
Rappahannock Community College, Glenns, VA
River Parishes Community College, Gonzales, LA
Spartanburg Methodist College, Spartanburg, SC
South Louisiana Community College, Lafayette, LA
University of South Carolina Beaufort, Bluffton, SC

The Board reaffirmed accreditation of the following institution and removed it from Warning:

Germanna Community College, Locust Grove, VA

The Board approved the merger/consolidation/acquisition of the following institution:

Radford University, Radford, VA
Approved the prospectus for the merger of Radford University and Jefferson College of Health Sciences (both SACSCOC-accredited institutions) to be called Radford University. Projected implementation: August 2019

The Board accredited the following member institutions at a new or a more advanced degree level:

Alcorn State University, Lorman, MS
Moved from Level IV to Level V to offer the Doctor of Nursing Practice (DNP), and authorized a Substantive Change Committee visit. Projected implementation: August 2019

Collin County Community College District, McKinney, TX
Moved from Level I to Level II to offer the Bachelor of Science in Nursing degree (BSN) and the Bachelor of Applied Technology in Cybersecurity (BAT Cybersecurity), and authorized a Substantive Change Committee visit. Projected implementation: January 2020

Grayson College, Denison, TX
Moved from Level I to Level II to offer the Bachelor of Science in Nursing (RN to BSN), and authorized a Substantive Change Committee. (Projected implementation: August 2019)

Greenville Technical College, Greenville, SC
Moved from Level I to Level II, offering the Bachelor of Applied Science in Advanced Manufacturing Technology, and authorized a Substantive Change Committee visit. Projected implementation: August 2019

Laredo College, Laredo, TX
Moved from Level I to Level II to offer the Bachelor of Science in Nursing, and authorized a Substantive Change Committee visit. Projected implementation: August 2019

Randolph-Macon College, Ashland, VA
Moved from Level II to Level III to offer the Master of Science in Physician Assistant Studies, and authorized a Substantive Change Committee. (Projected implementation: January 2021)

Saint Edward's University, Austin, TX
Moved from Level III to Level V to offer the Doctor of Education in Leadership in Higher Education, and authorized a Substantive Change Committee visit. Projected implementation: August 2019

Saint John Vianney College Seminary, Miami, FL
(1) Moved from Level II to Level III to offer the Master of Arts in Philosophy, (2) approved to offer online programs, and authorized a Substantive Change Committee visit. Projected implementation: August 2019

Toccoa Falls College, Toccoa Falls, GA
Moved from Level II to Level III to offer the Master of Arts in Organizational Leadership, and authorized a Substantive Change Committee visit. Projected implementation: September 2020

Tusculum University, Greeneville, TN
Moved from Level III to Level V to offer the Doctor of Optometry, and authorized a Substantive Change Committee visit. Projected implementation: August 2020

**The Board approved the following substantive changes:**

Campbellsville University, Campbellsville, KY
Approved an off-campus instructional site at Central Kentucky Career Academy in Campbellsville, Kentucky, and authorized a Substantive Change Committee visit. Projected implementation: August 2019

Fisk University, Nashville, TN
Approved the Bachelor of Arts programs in (1) Homeland Security and (2) Criminal Justice

Johnson University, Knoxville, TN
Approval of the Bachelor of Fine Arts in Visual Media Production and Design. Projected implementation: August 2019

Radford University, Radford, VA
Approved membership to include Level I to offer Associate’s degrees in three programs: the Associate of Applied Science in Surgical Technology; the Associate of Science in Physical Therapy Assistant, and the Associate of Applied Sciences in Occupational Therapy Assistant. [NOTE: The institution will remain a Level V institution.]

The University of Texas at El Paso, El Paso, Texas
Approved a Master of Science degree program in Criminal Justice. A Substantive Change Committee was not authorized. Projected implementation: August 2019

University of Saint Thomas, Houston, TX
Approved membership to include Level I to offer Associate's degrees, including the Applied Associate of Science degrees in Electronic Technology, Networking Technology, and Cybersecurity, and authorized a Substantive Change Committee. Projected implementation: August 2019. [NOTE: The institution will remain a Level V institution.]

**The Board continued the accreditation of the following institutions after a Substantive Change Committee on-site review of the previously approved change:**

Abraham Baldwin Agricultural College, Tifton, GA
Review of the consolidation/merger of Abraham Baldwin Agricultural College and Bainbridge State College to be called Abraham Baldwin Agricultural College (approved December 2017)

Agnes Scott College, Decatur, GA
Review of membership at Level III, offering the Master of Arts in Writing and Digital Communication and two graduate certificates in Writing and Digital Communications as well as in Evaluation and Assessment Methods (approved in December 2017)

Allen University, Columbia, SC
Review of membership at Level III, offering the Master of Divinity degree

Austin Peay State University, Clarksville, TN
Review of membership at Level V to offer the Doctor of Education in Educational Leadership degree (approved June 2018)

Carolinas College of Health Sciences, Charlotte, NC
Review of membership at Level II to offer the Bachelor of Science in Nursing degree (approved June 2017)

Carteret Community College, Morehead City, NC
Review of the institution's off-campus instructional sites in North Carolina at: Carteret High School, Beaufort; and Carteret County Department of Social Services, Beaufort

Clemson University, Clemson, SC
Review of off-campus instructional sites in South Carolina at Center for Human Genetics, Greenwood; Clemson University Biomedical Engineering Innovation Campus (CUBEInC), Greenville; and Greenville Health System (GHS), Greenville

College of Biblical Studies-Houston, Houston, TX
Review of the merger of the College of Biblical Studies-Houston and Crossroads Bible College to be called the College of Biblical Studies-Houston

Converse College, Spartanburg, SC
Review of off-campus instructional site at the University Center of Greenville, Greenville, SC

Francis Marion University, Florence, SC
Review of membership at Level V to offer the Doctor of Nursing Practice (approved December 2017)

Francis Marion University, Florence, SC
Review of Luther F. Carter Center for Health Sciences in Florence, SC

George C. Wallace Community College-Dothan, Dothan, AL
Review of the short certificate Emergency Medical Technician in Emergency Medical Services for dual enrollment students at the Houston County Career Academy

Georgia Northwestern Technical College, Rome, GA
Review of off-campus instructional sites in Georgia at: Calhoun High School, Calhoun; Cedartown High School, Cedartown; Georgia Northwestern Technical College (Catoosa County Campus), Calhoun; Murray County High School, Chatsworth; Ringgold High School, Ringgold; and Rockmart High School, Rockmart

Henderson Community College, Henderson, KY
Review of two off-campus instructional sites located in Kentucky at the Henderson County High School, Henderson; and Earle C. Clements Job Corps Center, Morganfield

Jones County Junior College, Ellisville, MS
Review of off-campus instructional sites in Mississippi at: Clarke County Center, Stonewall; and Jasper County Center, Bay Springs

South Georgia Technical College, Americus, GA
Review of the off-campus instructional site at Taylor County High School, Butler, GA

Southern Regional Technical College, Thomasville, GA
Review of an acquisition of the technical programs, land, facilities and capital equipment from Abraham Baldwin College; Bainbridge Campus (primary campus being acquired), Blakeley Campus, Midtown Center, and review of off-campus instructional sites at Bainbridge High School, Early County High School, and Miller County High School

Southern Wesleyan University, Central, SC
Review of membership at Level V, offering the Doctor of Education in Curriculum & Assessment

Talladega College, Talladega, AL
Review of membership at Level III to offer the Master of Science in Computer
Information Systems
Texas A&M University - Corpus Christi, Corpus Christi, TX
Review of an off-campus instructional site in Texas at Texas A&M University System RELLIS Academic Alliance (RELLIS Campus) in Bryan (approved July 2018)

Texas Tech University, Lubbock, TX
Review of an off-campus instructional site in Costa Rica at Texas Tech University at Costa Risa in San Jose

The University of West Alabama, Livingston, AL
Review of membership at Level V to offer the Doctor of Education in Rural Education degree (approved June 2018)

University of Alabama, Tuscaloosa, AL
Review of two off-campus instructional sites in Ecuador: Colegio Menor San Francisco de Quito – Campus Quito, Quito, and Colegio Menor San Francisco de Quito – Campus Samborondón, Samborondón

University of North Carolina Charlotte, Charlotte, NC
Review of the following off-campus instructional sites in North Carolina conducted as part of the Fifth-Year Interim Review: Unity Center, Statesville; Gaston College-Dallas Campus, Dallas; A.L. Brown High School, Kannapolis; Mallard Creek High School, Charlotte; and Newell Elementary School, Charlotte

University of South Carolina Upstate, Spartanburg, SC
Review of Bachelor of Applied Science (BAS) in Advanced Manufacturing and an off-campus instructional site at the BMW Campus Training Center in Greer, South Carolina (approved June 2018)

Virginia Polytechnic Institute and State University, Blacksburg, VA
Review of the merger of Virginia Polytechnic Institute and State University and Virginia Tech Carilion Medical School

Virginia Wesleyan University, Virginia Beach, VA
Review of membership at Level III offering the Master of Arts in Education degree (approved December 2016)

The Board continued the accreditation of the following institutions after a Substantive Change Committee on-site review of the previously approved change and requested a Monitoring Report be submitted in six (6) months:

Amarillo College, Amarillo, TX
Review of off-campus instructional sites in Texas at: Bovina High School, Bovina; Boys Ranch High School, Boys Ranch; Bushland High School, Bushland; Canyon High School, Canyon; Hereford High School, Hereford; Highland Park High School, Amarillo; Palo Duro High School, Amarillo; and River Road High School, Amarillo

Mountain View College, Dallas, TX
Review of off-campus instructional sites in Texas at: Bishop Dunne Catholic School, Dallas; Duncanville High School, Duncanville; Justin F. Kimball High School, Dallas; and South Grand Prairie Early College High School, Grand Prairie

The Board continued the accreditation of the following institutions after a Substantive Change Committee on-site review of the previously approved change and requested a Monitoring Report be submitted in twelve (12) months:

North Carolina Wesleyan College, Rocky Mount, NC
Review of membership at Level III to offer the Master of Science degree in Criminal Justice (approved December 2017)
Ranger College, Ranger, TX
Review of the following off-campus instructional sites in Texas conducted as part of the Fifth-Year Interim Review: Stephenville High School, Stephenville; Lingleville High School, Lingleville; Gorman High School, Gorman; Eastland High School, Eastland; DeLeon High School, Deleon; May High School, May; Dublin High School, Dublin; Brownwood High School, Brownwood; Comanche High School, Comanche; Zephyr High School, Zephyr

Virginia Wesleyan University, Virginia Beach, VA
Review of membership at Level III offering the Master of Business Administration degree (approved December 2016)

The Board accepted the following institutions’ prospectus for a substantive change:

Tennessee Wesleyan University, Athens, TN
Acquisition of the Hiwassee College of Dental Hygiene (a non-SACSCOC entity), its off-campus instructional site, and authorized a Substantive Change Committee to visit the institution within six months of the implementation of the purchase. Projected implementation: June 2019

The Art Institute of Atlanta, Atlanta, GA
Change of ownership/control/governance and authorized a Substantive Change Committee visit: Projected implementation January 2019

The Art Institute of Houston, Houston, TX
Change of ownership/control/governance and authorized a Substantive Change Committee visit: Projected implementation January 2019

Galen College of Nursing, Louisville, KY
Change in ownership to HCA Healthcare and authorized a Substantive Change Committee visit. Projected implementation: August 2019

Miami International University of Art & Design, Miami, FL
Change of ownership/control/governance and authorized a Substantive Change Committee visit: Projected implementation January 2019

South University, Savannah, GA
Change of ownership/control/governance and authorized a Substantive Change Committee visit: Projected implementation January 2019

Union University, Jackson, TN
Acquisition of Memphis Center for Urban and Theological Studies (MCUTS) (a non-SACSCOC-accredited entity), its off-campus instructional site of Lancaster Bible College, located in Memphis, TN and authorization of a Substantive Change Committee visit. Projected implementation: August 2019

The Board removed the following institutions from Warning:

Sweet Briar College, Sweet Briar, VA
The University of Texas at El Paso, El Paso, TX

The Board removed the following institution from Probation:

Louisiana Delta Community College, Monroe, LA

The Board requested the following institutions submit a Monitoring Report within six (6) months:

Pfeiffer University, Misenheimer, NC
Piedmont Community College, Roxboro, NC
The Board requested the following institutions submit a Monitoring Report within twelve (12) months:

- Big Sandy Community and Technical College, Prestonsburg, KY
- Erskine College, Due West, SC
- Florida Memorial University, Miami Gardens, FL
- Jackson State University, Jackson, MS
- Mars Hill University, Mars Hill, NC
- Paris Junior College, Paris, TX
- Shaw University, Raleigh, NC
- Sullivan University, Louisville, KY
- University of North Alabama, Florence, AL
- Warner University, Lake Wales, FL

SANCTIONS AND OTHER NEGATIVE ACTIONS

For further information regarding SACSCOC Board sanctions, see the Commission’s policy “Sanctions, Denial of Reaffirmation, and Removal from Membership.” Also, for the specific standard or requirement cited below, refer to SACSCOC’s Principles of Accreditation: Foundations for Quality Enhancement. Both documents can be found on SACSCOC’s website at http://www.sacscoc.org.

The Board denied approval of a substantive change for the following institutions:

- Ferrum College, Ferrum, VA
  Denied approval of membership at Level III and Level IV because the institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards of the Principles of Accreditation as they relate to the substantive change: Standard 6.2.a (Faculty qualifications), Standard 6.2.b (Program faculty), and Core Requirement 9.1 (Program content).

- Pfeiffer University, Misenheimer, NC
  Denied approval of membership at Level V to offer the Occupational Therapy Doctor (OTD) degree. A Monitoring Report is requested in six months for failure to comply with Standard 13.3 (Financial responsibility) of the Principles of Accreditation.

The Board placed the following institutions on Warning:

- Clarendon College, Clarendon, TX
  For twelve months for failure to comply with Core Requirement 4.1 (Governing board characteristics), Standard 4.2.b (Board/administrative distinction) and Standard 4.2.d (Conflict of interest) of the Principles of Accreditation. A Special Committee was authorized to visit the institution.

- Columbia College, Columbia, SC
  For twelve months for failure to comply with Standard 8.2.a (Student outcomes: educational programs), Core Requirement 13.1 (Financial resources), Standard
13.3 (Financial responsibility), and Standard 13.4 (Control of finances) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.

Embry Riddle Aeronautical University, Daytona Beach, FL
For six months for failure to comply with Core Requirement 9.2 (Program length) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.

The Board continued accreditation and placed the following institutions on Warning:

Shorter University, Rome, GA
For twelve months for failure to comply with Core Requirement 13.1 (Financial resources) and Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.

The Board denied reaffirmation, continued accreditation, and placed the following institutions on Warning:

Richard Bland College, South Prince George, VA
For twelve months for failure to comply with Core Requirement 13.1 (Financial resources) and Core Requirement 13.2 (Financial documents) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.

Southwestern Christian College, Terrell, TX
For twelve months for failure to comply with Core Requirement 13.1 (Financial resources) and Core Requirement 13.2 (Financial documents) as well as Standards 5.4 (Qualified administrative/academic officers), 5.5 (Personnel appointment and evaluation), 6.2.a (Faculty qualifications), 6.3 (Faculty appointment and evaluation), 7.2 (Quality Enhancement Plan), 7.3 (Administrative effectiveness), 8.2.c (Student outcomes: academic and student services), and 13.4 (Control of finances) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.

The Board placed the following institution on Probation:

Roanoke-Chowan Community College, Ahoskie, NC
For six months for failure to comply with Core Requirement 1.1 (Integrity), Standard 4.2.b (Governing board), Standard 4.2.g (Board self-evaluation), Standard 5.2.a (CEO control), and Standard 5.5 (Personnel appointment and evaluation) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.

The Board continued the following institution on Warning:

Kentucky Wesleyan College, Owensboro, KY
For twelve months for failure to comply with Core Requirement 4.1.b (Governing board characteristics), Core Requirement 13.1 (Financial resources), as well as Standard 13.3 (Financial responsibility), Standard 13.4 (Control of finances), and Standard 13.6 (Federal and state responsibilities) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.

The Board continued the following institution on Probation:

Bethune-Cookman University, Daytona Beach, FL
For twelve months for failure to comply with Core Requirement 4.1 (Governing board characteristics), Standard 4.2.b (Board/administrative distinction), Core Requirement 13.1 (Financial resources), Standard 13.3 (Financial responsibility) and Standard 13.4 (Control of finances) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.

The Board continued accreditation for Good Cause and placed the following institutions on Probation:

- **Tennessee State University, Nashville, TN**
  For twelve months for failure to comply with Standard 8.2.a (Student outcomes: educational programs) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.

- **Tusculum University, Greeneville, TN**
  For twelve months for failure to comply with Standard 8.2.a (Student outcomes: educational programs) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.

- **Southern University New Orleans, New Orleans, LA**
  For twelve months for failure to comply with Core Requirement 13.1 (Financial Resources) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.

The Board continued accreditation for Good Cause and continued the following institutions on Probation:

- **Fisk University, Nashville, TN**
  For twelve months for failure to comply with Core Requirement 13.1 (Financial resources), Standard 13.3 (Financial responsibility), and Standard 13.4 (Financial control) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.

- **Salem College, Winston-Salem, NC**
  For six months for failure to comply with Core Requirement 13.1 (Financial resources) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.