



M Power: Plug in for Success

Midland College

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QEP EXECUTIVE SUMMARY

Midland College is committed to providing services and programs to reduce barriers to success and to strengthen efforts in student retention. The College's Quality Enhancement Plan (QEP), *M Power: Plug in for Success*, is designed to improve retention and successful course completion rates for first time in college (FTIC) students by targeting the skills (college knowledge) needed to be a successful college student.

Midland College's QEP will focus on the development of a two semester credit hour student success course. Under the auspices of a Title V grant, a one semester non-credit hour student success course is being developed. The course will be required of all students that failed two or more parts of the Texas Higher Education Assessment (THEA), the assessment and placement test for incoming students in Texas. Failing any part of the test (reading, writing, math) requires remediation in that area. Many students are not successful due to the lack of basic study skills. The one semester non-credit hour course will teach them essential study skills.

The two semester credit hour course will "pick up" where the one hour non-credit course has "left off", so to speak. It will be required of all incoming FTIC students.

After successful completion of EDUC 1200 Student Success Seminar, students will be able to:

1. identify the location of and define campus services,
2. explain the purposes of academic policies and official course documents,
3. define and use college-related vocabulary,
4. identify long-term personal and career goals,
5. develop an education plan,
6. identify personal learning styles,
7. demonstrate effective study skills,
8. develop personal financial strategies, and
9. access and navigate Midland College information applications (e.g., course management system, e-mail, etc.)

As a result of implementation of the Student Success Seminar and successful achievement of the student learning outcomes, Midland College will realize an improvement in course completion rates and retention of first time in college students.

Baseline data on retention and student success will be gathered in 2011/12. The course will be piloted in Spring 2012, again in the Fall 2012 and Spring 2013, with full implementation in Fall 2014. In addition to evaluating the achievement of student learning outcomes with each class, the college will also monitor retention and success data with each new cohort of students.