



QEP Executive Summary

Strategies of Success for Students in Developmental Classes

Lake-Sumter Community College's Quality Enhancement Plan improves student learning by redesigning the College's developmental coursework in mathematics, reading, and English to integrate collaborative skills modules into the existing format of developmental education. 71% of first-time in college students entering Lake-Sumter Community College (LSCC) are required to take developmental coursework in order to advance toward a degree.

Strategies of Success for Students in Developmental Classes, creates a deliberate process to improve student learning by redesigning the College's developmental coursework and providing access to faculty coaches and student mentors. Through this plan, the College will support students in developmental classes by introducing them to the culture of college-level work and by enabling them to apply student success skills across the curriculum.

In a team-taught classroom environment, primary instructors will continue to teach and refine math, reading, and English skills, while trained Student Life Skills (SLS) Faculty Coaches will focus attention on the following four student success skills:

- Note-taking
- Test-taking
- Using feedback
- Goal-setting

A Program Manager of Developmental Studies, under the direction of the Dean of General Education and Transfer Programs, oversees the success of the project. The QEP Advisory Committee, consisting of faculty and staff members, supports the Program Manager and assists in the assessment of the QEP. Faculty Coaches, trained in student success skills, work under the direction of the Program Manager. The SLS Coordinator collaborates with the math, reading, and English Discipline Coordinators to integrate the four student success skills into the curriculum. Student Mentors who have achieved success in the appropriate discipline work with students to supplement classroom instruction through the LSCC Learning Centers.

By improving success for students in developmental classes, the QEP will lead to measurable quality enhancement for the entire College, particularly as increasing numbers of students successfully transition from developmental to college-level classes. The entire college community is ready to support the efforts of our Quality Enhancement Plan to provide *Strategies of Success for Students in Developmental Classes*.

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