ANNUAL REPORT TO THE MEMBERSHIP

Dr. Belle S. Wheelan, President

December 10, 2019

Houston, Texas

DATA MANAGEMENT SYSTEM

PHASE I – FALL 2018

- Completion of SACSCOC process reviews and design---COMPLETED
- Migration of Data---COMPLETED
- Adoption of SACSCOC Staff Portal---COMPLETED

PHASE II – SPRING 2019

- Continue enhancements to Staff Portal--ONGOING
  - Inclusion of Meeting Management into Salesforce
- Creation of Evaluator Portal--TESTED
- Create and Implement Design of Phase I of Institutional Portal—IN PROGRESS
- Web page upgrade to include direct access of Salesforce Data---COMPLETED
- Submission of Substantive Changes via an online screening form---IN PROGRESS

PHASE III – FALL 2019

- Continue design and implement Phase I of Institutional Portal
  - Update Institutional Information online---IN-PROGRESS
    - Presidential Changes
    - IAL Changes
    - General Information
  - Submission of Profiles through the Institutional Portal---COMPLETED
  - Submission of reports and supporting documents via portal—IN PROGRESS
  - Reduce requests for duplicate information
    - Institutional Summary form---IN PROGRESS
  - Reports on demand--ONGOING
- Work with other regionals to access data directly through IPEDS--ONGOING

PHASE IV - 2020

- Phase II of Institutional Portal
  - Continued enhancements
  - Expanded Reports on Demand
  - Submission of Compliance Certification and supporting documents.
  - Evaluator review of submitted materials during visits
  - Standardization of submission will allow us to provide better training for review process.

PHASE V – BEYOND 2020

Federal Update

HOUSE BILL
"COLLEGE AFFORDABILITY ACT"

- Tackles rising cost of tuition
- College Affordability
- Eases student loan debt
- Cracks down on predatory for-profit colleges
- Holds institutions accountable for providing a quality education

HOUSE BILL CONT'D

- Provides stronger wraparound services
- Increases and permanently authorizes mandatory funding for HBCUs, Tribal Colleges, and other Minority Serving Institutions
- Pell grants for short-term programs
- Improves students' safety on campus
- Requires minimum accountability measures of all institutions but allows flexibility in determining them

SIMPLIFIED STUDENT AID ACT (SENATE BILL)

- Permanent mandatory funding for HBCUs and MSIs ($225 million annually)
- FAFSA Simplification
- Pell grants for prisoners
- Short-term Pell grants
- Increases in the maximum Pell grant awards

## KEY CHANGES FROM NEGOTIATED RULEMAKING

- No more REGIONAL or NATIONAL accreditors; institutional accreditors.
- Revises criteria necessary to serve as a recognized accreditor.
- Provides accreditors with additional authority regarding length of time it allows an institution to be out of compliance with certain standards (maximum of four years).
- Clarifies the roles/responsibilities of accreditors/institutions with respect to teach-out plans and agreements.
- Revises some SUB CHANGE definitions and approvals; reduction in time for decision making
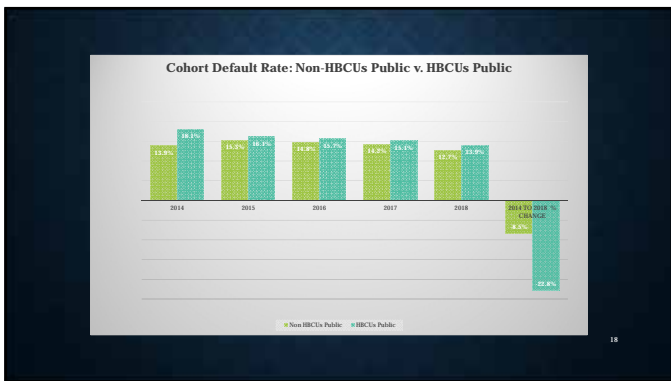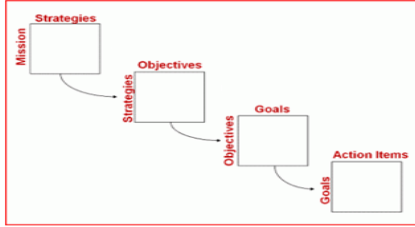
SACSCOC Institutions' Student Default Rates

COHORT DEFAULT RATE: LEVELS 1 - 6

Cohort Default Rate: Private v. Public
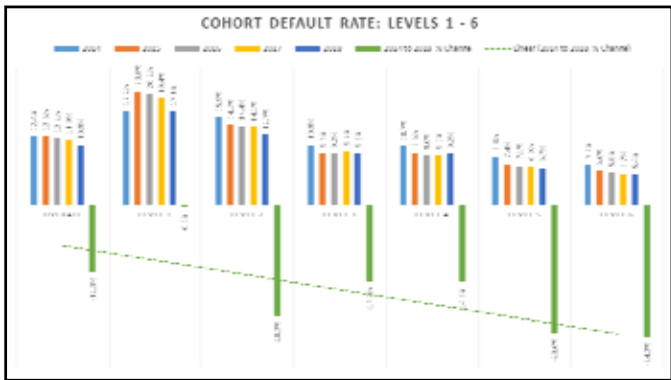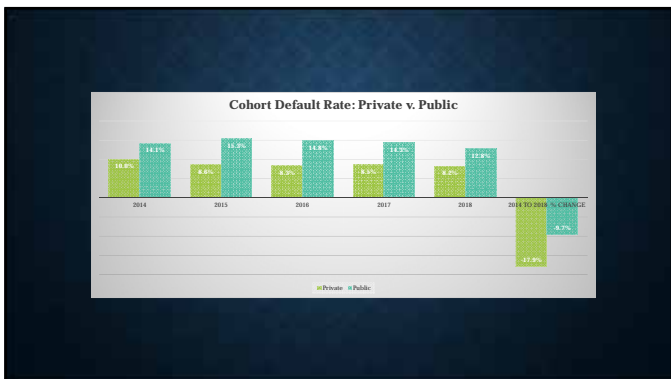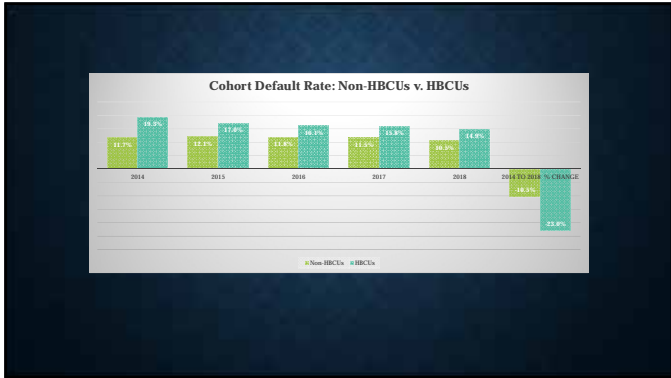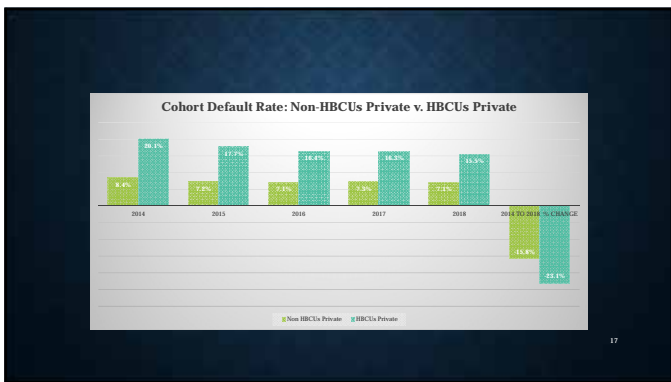
Update on the Strategic Plan

GOAL 1.1: MAINTAIN FOCUS ON STUDENT LEARNING AND ACHIEVEMENT.

- Continue developing and fine-tuning expectations regarding completion and other measures of student success.

- Provide data reports and relevant professional development opportunities to stimulate the sharing of best practices for enhancing student learning and achievement.

GOAL 1.2: SUPPORT INNOVATION AND RESPONSIVENESS FOR OUR MEMBER INSTITUTIONS WITHIN THE CHANGING LANDSCAPE OF HIGHER EDUCATION

- Continue to revise policy and processes in order to provide timely and thoughtful substantive change review.

- Provide frameworks and approaches for non-traditional higher education experiences, including dual enrollment, prior learning, competency-based pathways to completion, etc.

GOAL 2.1: USE THE TOOLS OF TECHNOLOGY TO ENHANCE THE EFFECTIVENESS, EFFICIENCY, AND QUALITY OF UNIT OPERATIONS AND INTERNAL COLLABORATION.

- Implement all phases of the Salesforce integrated database, including all requisite training and communication to ease transition.

- Evaluate and re-design business processes based on the effective use of technology.

GOAL 2.2: BETTER SERVE THE NEEDS OF OUR CONSTITUENTS—SACSCOC MEMBER INSTITUTIONS, STUDENTS AND THEIR FAMILIES, THE PUBLIC, THE DEPARTMENT OF EDUCATION, CONGRESS— THROUGH TECHNOLOGY.

- Optimize Salesforce features to allow for more direct institutional engagement and use (e.g., updating information, uploading reports, reviewing information).

- Create brief "hot topics" videos to address different constituent needs.

- Revamp FAQs for specific process areas (e.g., annual reporting, reaffirmation process, fifth year process, substantive change process, etc.).

GOAL 3.1: REIMAGINE HOW TO BEST DELIVER TRAINING AND PROFESSIONAL DEVELOPMENT TO INSTITUTIONAL REPRESENTATIVES, PEER EVALUATORS, SACSCOC BOARD MEMBERS, AND SACSCOC STAFF AND REVISE TRAINING EXPERIENCES FOR THOSE.

- Conduct a gap analysis to identify areas not addressed in current training

- Develop a documentation process for training sessions to recognize participant effort and to verify participant learning/competence via an assessment process using case examples.

- Create a more robust training program for accreditation liaisons

GOAL 4.1: CLEARLY ARTICULATE AND COMMUNICATE THE PURPOSE AND VALUE PROPOSITION OF SACSCOC.

- Develop a comprehensive, integrated, strategic communication plan centered on the Commission's value proposition.
- Create widely-distributed external communications through multiple media highlighting "What we do," focusing on student success and educational quality tied to accreditation efforts/activities of institutions
- Enhance the Commission's web presence to be more person-facing, focused on the Commission's value-added/value proposition, more than a document repository, and written for the web (more visual, more scan-able).
- Redesign the look-and-feel of our policy documents to include a consistent design across policies that incorporates instructional and materials design principles.

GOAL 4.2: SHAPE THE FUTURE OF ACCREDITATION BY WORKING WITH OUR SACSCOC MEMBER INSTITUTIONS, C-RAC PARTNERS, CHEA, SHEEOS, LEGISLATORS, AND OTHERS WITH A COMMON INTEREST IN PROMOTING QUALITY IN HIGHER EDUCATION.

- Create opportunities for new and continuing collaboration and dialogue

- Identify shared values and priorities

GENERAL INFORMATION

HAPPENINGS

- Reconstituted the 'Systems' Committee
- Appointing the *Ad Hoc* Committee on Substantive Change (any changes will impact requests made AFTER September 1, 2020)

PASSING OF CAROLE PACIGA

NEW STAFF

- Peter Cabrera—Coordinator of Computer Operations
- Rebecca Gallagher—Administrative Assistant for Drs. Baird and Young
- Donny Walker—Administrative Assistant in Sub Change Office
- LaRita Williams—Administrative Assistant in CFO's Office
- Theresa Young—Administrative Assistant for Drs. Hardt and Taylor

Happy Holidays!!