

# PRELIMINARY DATA

## Top 10 Most Frequently Cited *Principles* in Reaffirmation Reviews: 2013 Reaffirmation Class Institutions

| OFF-Site Review |  |                | ON-Site Review |  |                | C&R Review |  |                |
|-----------------|--|----------------|----------------|--|----------------|------------|--|----------------|
| Rank            | Requirement/Standard                           | % Institutions | Rank           | Requirement/Standard                           | % Institutions | Rank       | Requirement/Standard                           | % Institutions |
| 1.              | <b>3.7.1</b> (Faculty Competence)              | <b>100%</b>    | 1.             | <b>3.3.2</b> (Quality Enhancement Plan)        | <b>59%</b>     | 1.         | <b>3.3.1.1</b> (IE – Educational Programs)     | <b>21%</b>     |
| 2.              | <b>3.3.1.1</b> (IE – Educational Programs)     | <b>64%</b>     | 2.             | <b>3.3.1.1</b> (IE – Educational Programs)     | <b>36%</b>     | 2.         | <b>3.3.1.2</b> (IE – Administrative Units)     | <b>13%</b>     |
| 3.              | <b>3.4.11</b> (Academic Program Coordination)  | <b>59%</b>     | 3.             | <b>3.3.1.3</b> (IE – Educational Support)      | <b>29%</b>     | 3.         | <b>3.5.1</b> (General Education Competencies)  |                |
| 4.              | <b>2.8</b> (Faculty)                           | <b>53%</b>     | 4.             | <b>3.7.1</b> (Faculty Competence)              |                | 4.         | <b>3.3.1.3</b> (IE – Educational Support)      | <b>12%</b>     |
| 5.              | <b>3.3.1.3</b> (IE – Educational Support)      |                | 5.             | <b>3.3.1.2</b> (IE – Administrative Units)     | <b>24%</b>     | 5.         | <b>3.3.1.5</b> (IE – Community/Public Service) | <b>11%</b>     |
| 6.              | <b>3.2.14</b> (Intellectual Property Rights)   | <b>52%</b>     | 6.             | <b>3.3.1.5</b> (IE – Community/Public Service) | <b>23%</b>     | 6.         | <b>3.13.4b</b> (Corporate Structure)           | <b>9%</b>      |
| 7.              | <b>3.3.1.2</b> (IE – Administrative Units)     |                | 7.             | <b>3.5.1</b> (General Education Competencies)  | <b>20%</b>     | 7.         | <b>3.3.2</b> (Quality Enhancement Plan)        | <b>5%</b>      |
| 8.              | <b>3.3.1.5</b> (IE – Community/Public Service) |                | 8.             | <b>3.3.1.4</b> (IE – Research)                 | <b>9%</b>      | 8.         | <b>3.10.3</b> (Control of Finances)            |                |
| 9.              | <b>2.11.1</b> (Financial Resources)            | <b>48%</b>     | 9.             | <b>3.10.1</b> (Financial Stability)            | <b>8%</b>      | 9.         | <b>3.3.1.4</b> (IE – Research)                 | <b>4%</b>      |
| 10.             | <b>3.5.1</b> (General Education Competencies)  | <b>45%</b>     | 10.            | <b>3.10.3</b> (Control of Finances)            |                | 10.        | <b>3.10.1</b> (Financial Stability)            |                |
| 10.             | <b>3.5.1</b> (General Education Competencies)  | <b>45%</b>     | 10.            | <b>3.13.4b</b> (Corporate Structure)           |                |            |  |                |

| Key Descriptive Statistics (Number of <i>Principles</i> Cited Per Institution)  |                |                   |  | Key Descriptive Statistics (Number of <i>Principles</i> Cited Per Institution)  |                |                  |  | Key Descriptive Statistics (Number of <i>Principles</i> Cited Per Institution)  |                |                  |  |
|---|----------------|-------------------|--|---|----------------|------------------|--|---|----------------|------------------|--|
| <i>Mean</i> = <b>19.8</b>   | <i>SD</i> =7.9 | <i>Median</i> =18 | <i>Range</i> =37                                     | <i>Mean</i> = <b>3.4</b>  | <i>SD</i> =2.7 | <i>Median</i> =3 | <i>Range</i> =11                                     | <i>Mean</i> = <b>1.2</b>  | <i>SD</i> =1.5 | <i>Median</i> =1 | <i>Range</i> =5                                      |
| <b>Selected General Areas of Non-Compliance</b><br>( <i>Selected</i> * CR, CS, FR)  |                |                   | % of the Total Number of Citations of Non-Compliance | <b>Selected General Areas of Non-Compliance</b><br>( <i>Selected</i> * CR, CS, FR)  |                |                  | % of the Total Number of Citations of Non-Compliance | <b>Selected General Areas of Non-Compliance</b><br>( <i>Selected</i> * CR, CS, FR)  |                |                  | % of the Total Number of Citations of Non-Compliance |
| Policy-Related <i>Principles</i> (3.2.2, 3.2.3, 3.2.5, 3.2.6, 3.2.9, 3.2.14, 3.4.3, 3.4.4, 3.4.5, 3.7.4, 3.7.5, 3.9.1, 3.12.1, 3.13.1, 4.3, 4.5, 4.8.2, 4.8.3, 4.9) |                |                   | 26.9%  | Institutional Effectiveness (2.4, 2.5, 3.1.1, 3.3.1.1-5, 3.4.7, 3.5.1, 4.1)   |                |                  | 45.8%  | Institutional Effectiveness (2.4, 2.5, 3.1.1, 3.3.1.1-5, 3.4.7, 3.5.1, 4.1)   |                |                  | 64.8%  |
| Institutional Effectiveness (2.4, 2.5, 3.1.1, 3.3.1.1-5, 3.4.7, 3.5.1, 4.1)   |                |                   | 21.7%  | Educational Programs/Curriculum (2.7, 3.4-6, 4.2, 4.4 + 2.12 and 3.3.2 – (3.4.7+3.5.1))   |                |                  | 24.5%  | Financial and Physical Resources (2.11, 3.10, 3.11)   |                |                  | 9.9%   |
| Educational Programs/Curriculum (2.7, 3.4-6, 4.2, 4.4 – (3.5.1+3.4.7))  |                |                   | 15.5%  | Faculty Issues (2.8, 3.4.11, 3.5.4, 3.7)  |                |                  | 15.4%  | Educational Programs/Curriculum (2.7, 3.4-6, 4.2, 4.4 + 2.12 and 3.3.2 – (3.4.7+3.5.1))   |                |                  | 7.7%   |
| Faculty Issues (2.8, 3.4.11, 3.5.4, 3.7)  |                |                   | 16.9%  | Financial and Physical Resources (2.11, 3.10, 3.11)   |                |                  | 6.3%   | Faculty Issues (2.8, 3.4.11, 3.5.4, 3.7)  |                |                  | 6.6%   |
| Financial and Physical Resources (2.11, 3.10, 3.11)   |                |                   | 11.8%  | Policy-Related <i>Principles</i> (3.2.2, 3.2.3, 3.2.5, 3.2.6, 3.2.9, 3.2.14, 3.4.3, 3.4.4, 3.4.5, 3.7.4, 3.7.5, 3.9.1, 3.12.1, 3.13.1, 4.3, 4.5, 4.8.2, 4.8.3, 4.9) |                |                  | 5.1%   | Policy-Related <i>Principles</i> (3.2.2, 3.2.3, 3.2.5, 3.2.6, 3.2.9, 3.2.14, 3.4.3, 3.4.4, 3.4.5, 3.7.4, 3.7.5, 3.9.1, 3.12.1, 3.13.1, 4.3, 4.5, 4.8.2, 4.8.3, 4.9) |                |                  | 1.1%   |
| Student Services/Learning Support (2.9, 2.10, 3.8, 3.9, 3.4.9, 4.5, 3.13.3)   |                |                   | 10.1%  | Student Services/Learning Support (2.9, 2.10, 3.8, 3.9, 3.4.9, 4.5, 3.13.3)   |                |                  | 1.2%   | Student Services/Learning Support (2.9, 2.10, 3.8, 3.9, 3.4.9, 4.5, 3.13.3)   |                |                  | 1.1%   |

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