

Theme: New Expectations, New Opportunities: Honoring the Past, Imagining the Future

Proposal Deadline: March 15, 2018

1. PRIMARY CONTACT'S FIRST NAME

2. LAST NAME

3. SESSION TITLE. What is the title of your proposed session? *Please limit to 75 characters or less.*

4. SESSION DESCRIPTION. Provide a clear and concise description of your proposed session. Please make certain that it *accurately* summarizes the content to be presented. *Please limit your response to the size of the textbox below. Additional text provided beyond the size of the textbox will not be considered.*

5. RATIONALE and RELEVANCE of the TOPIC: Explain the specific issue being addressed by this proposal and its importance for being included in this year's conference program. It is helpful to relate your proposal to the conference theme.

6. ORGANIZATION of the SESSION: Provide a clear outline of the content to be covered during your session. Include realistic timeframes for each segment.

7. PARTICIPANT LEARNING OUTCOMES: What are the participants expected to learn from your session? Be sure the outcomes align with the session description and organization of the session. Also, be sure the outcomes do not describe what you will do as the presenter, but rather what participants will gain from the session.

8. SESSION TYPE. Please select your **preferred** session format.

Workshops can be 3 hours or 6 hours in length.

Concurrent sessions can be 60 minutes or 90 minutes.

Group discussions and poster sessions will be limited to 60 minutes.

For a description of the different session formats, please see the Call for Proposals brochure on the SACSCOC website.

- Concurrent Session
- Group Discussion
- Poster Session
- Workshop

9. **SESSION LENGTH.** Please select your **preferred** length for this * concurrent session.

- 60 minutes
- 90 minutes

10. **SESSION LENGTH.** Please select your **preferred** length * for this workshop.

- 3 hours
- 6 hours

11. **ACTIVE LEARNING:** Describe, in detail, how your session will actively engage participants. Be sure the activities support the participant learning outcomes and are referenced in item #6, Organization of the Session. *All sessions should reserve time for Q&A.*

12. **TRACK.** Select the track that **best** represents the proposed content. *For a description of the tracks, please see the Call for Proposals brochure on the SACSCOC website.*

- Organization:** For an institution to be prepared for new opportunities, it should have a clear organizational structure, a solid fiscal foundation, and the appropriate policies to help it move forward. This foundation allows the institution to execute its mission efficiently and effectively.
- Reflection:** Part of being prepared to move forward in higher education is the ability to analyze and utilize data effectively. When institutions take the time to reflect on their data in a meaningful way, they are able to make changes in the spirit of improvement. Institutional assessment and continuous improvement are still core components of the *Principles of Accreditation*, and each institution must demonstrate its efforts to enhance the quality of its programs and services.
- Learning:** Institutions create expectations in learning for all students; the goal is to help all students succeed. Opportunities to improve student learning include researching and piloting a variety of pedagogical approaches. Sharing ideas and strategies in teaching and learning can help focus institutions when they struggle with how to accomplish their student learning goals.
- Engagement:** A student's college experience focuses on more than classroom interaction. Literature tells us that extra-curricular and co-curricular activities are crucial contributors to a student's ability to persevere when challenged so that s/he can ultimately earn a degree. Faculty and staff need to be at the forefront of this engagement.

- Analytics:** Use of data and analytics can help institutions to streamline processes, make timely changes to improve the student experience, and share a compelling story with internal and external stakeholders.
- Networks:** No institution works alone; we share our successes and collaborate on approaches to solve our shared challenges. We need each other if we are going to move beyond the expectations we have for ourselves. Within and outside of our institutions, we can learn from each other to create a better learning environment for our students.
- Special Topics:** A number of current issues in higher education dominate the cover stories of journals, periodicals, and websites.

13. **TARGET INSTITUTIONS.** Please select the institution level that will **benefit most** from the content presented in this session. Please keep in mind whether your content can be easily adapted by institutions from a different track than your institution.

- Track A** - These institutions offer only undergraduate degrees.
- Track B** - These institutions offer undergraduate and graduate degrees or graduate degrees only.
- Examples used during session will include Track A & B institutions.

14. **CONTENT LEVEL.** Please select the appropriate content level that **best** describes this session.

- Beginner** content is designed to cover basic topics in accreditation or higher education. Familiarity with the *Principles of Accreditation* may be helpful; however, in most cases, prior knowledge is not assumed.
- Intermediate** content is designed to cover theory and practice in topics of accreditation or higher education for participants with some related work experience.
- Advanced** content is designed to cover highly developed or complex topics, knowledge, or skills for participants with several years of related work experience. Usually, advanced sessions provide an opportunity for participants to apply the content to a real problem or to analyze some of the concepts presented.

15. **TARGET AUDIENCE.** Describe your target audience as succinctly as possible.

Examples:

"Assessment coordinators and others whose primary responsibility is managing their institution's Fifth-Year Interim Report and reaffirmation reports"

"Individuals who are responsible for developing the narratives for Section 12 (Academic and Student Support Services) of the *Principles of Accreditation*"

"Graduate business faculty, assessment coordinators, and academic deans"

"Individuals who are responsible for preparing their institution's Compliance Certification"

Please review for typos and grammatical errors. This information will be published.

16. **REPEAT SESSION.** Is this session a repeat of one that you have conducted at a prior SACSCOC Annual Meeting?

- Yes
- No

17. If Yes, how will you make changes to this year's presentation or use comments from previous evaluations to improve your session?

18. **PRIMARY PRESENTER.** Please provide the following information on the primary presenter as you want it published in the program. *Each field must be completed.*

Prefix (Dr., Ms., Mr., etc.)

First Name

Last Name

Job Title (*no abbreviations*)

Institution

City/Town

State (*abbreviation only*)

Email Address (*will not be published*)

Phone Number (*will not be published*)

19. **BIOGRAPHICAL SKETCH of PRIMARY PRESENTER.** Please provide a biographical sketch of the primary presenter. This information should include your work experience, educational background, and other related professional experience. *Please review for typos and grammatical errors. This will be published. Response must be limited to the size of the textbox below.*

20. **Total Number of Presenters:** Please indicate the total number of presenters for your session.

- 1
- 2
- 3
- 4

21. **CO-PRESENTER.** Please provide the following information on each of your co-presenters as you want it published in the program. *Each field must be completed.*

Prefix (Dr., Ms., Mr., etc.)

First Name

Last Name

Job Title (*no abbreviations*)

Institution

City/Town

State (*abbreviation only*)

Email Address (*will not be published*)

Phone Number (*will not be published*)

22. **BIOGRAPHICAL SKETCH of CO-PRESENTER.** Please provide a biographical sketch of each of your co-presenters. This information should include your work experience, educational background, and other related professional experience. *Please review for typos and grammatical errors. This information will be published. Response must be limited to the size of the textbox below.*