

Imagining New Horizons: Global Learning & Travel at a Rural Community College

Nash Community College

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Global Course Submission

Overview: To be considered a globalized course, the instructor must show that at least 25% of the course emphasizes global awareness of the world around us. Assignments can range from formative to summative assessments along with class discussions, quick writes, etc.

The course should focus in depth upon a particular country, culture, or region, addresses a particular issue, problem, or phenomenon with respect to two or more countries, cultures, or regions, and examines global affairs through a comparative framework. Students discuss and reflect on the implications of issues raised by the course material for the international community, the United States, and/or for their own lives.

Please complete the following form specifying the globalized aspects of your course. Below, please explain what units include global awareness or how a global awareness lesson fits within a larger, non-global unit.

Instructor:	
Course Title:	
Department:	

Please provide the following documents with your course submission:

- A copy of your syllabus
- A global activity template for each learning module contributing to your 25% course globalization

GLOs

1. Ask and explore critical questions that address important phenomena, issues and events that are relevant worldwide.
2. Explore and explain the perspectives of other people, groups, and schools of thought and identify influences on these perspectives.
3. Develop a social responsibility to understand and influence the community, state, region and world in which we live.
4. Effectively communicate ideas, perspectives, and experiences to audiences from diverse backgrounds.
5. Engage in opportunities to broaden and enhance knowledge of different cultures, regions, religions, and ways of life.

Global Activity Template

Please fill out a Global Activity Template for *each* learning module that count towards your 25% of globalized course content.

Student Assignment or Activity
Global Learning Outcomes (GLOs) for Learning Module
Description of Assignment
Materials/Resources
Procedure
Assessment
Additional Resources

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