



Assemble and Engage

Driving Success through Assessment and Collaboration

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What type of institution are you from?

Four-Year Public Institution	A
Four-Year Private Institution	B
Health Sciences Center	C
Community College	D
Other	E

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Who We Are

- ❖ The TTUHSC SON offers 8 degree/certificate options
 - Traditional BSN
 - Accelerated BSN (Second Degree/Veteran to BSN)
 - RN-BSN
 - MSN
 - Post-Master's DNP
 - Post-Baccalaureate DNP
 - Post-Master's Certificate
- ❖ The TTUHSC SON Student Affairs Office oversees students from application through career
 - Recruitment
 - Admissions
 - Enrollment
 - Graduation
 - Certification

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The Big Problem...

- ❖ Faculty in the Traditional BSN program noticed that students were struggling in the transition from new student orientation into the first semester of the program
 - Not prepared to "flip" the classroom
 - Not prepared for the change to a health sciences center
 - Students had problems communicating as nurses
 - Time Management Issues
 - Emotional Triggers and self-care issues

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History of Surveys

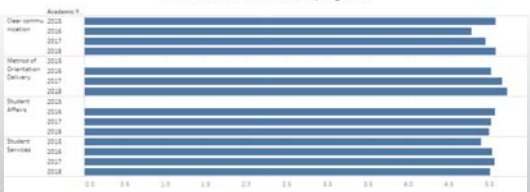
- ❖ Paper Surveys and Scantrons
 - ❖ Distance Campuses had their own data so it was difficult to aggregate across the school
 - ❖ Not conducive to online curricula
- ❖ Re-usable Link
 - ❖ Erroneous data
 - ❖ "Stacking the Deck"
- ❖ Individual Links sent via e-mail
 - ❖ Lots of traffic
 - ❖ Delay from experience to assessment
- ❖ Re-usable Link with authentication
 - ❖ No "stacking the deck"
 - ❖ Slight delay from experience to assessment

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Approaching the problem

❖ Evaluating Orientation Satisfaction Traditional BSN

Orientation Results Fall 2014-Spring 2018



Department	2016	2017	2018
Class Services	~4.5	~4.5	~4.5
Inpatient	~4.5	~4.5	~4.5
Menopausal	~4.5	~4.5	~4.5
Outpatient	~4.5	~4.5	~4.5
Delivery	~4.5	~4.5	~4.5
Student Affairs	~4.5	~4.5	~4.5
Student Services	~4.5	~4.5	~4.5

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Student Self Evaluations

❖ Students also assessed how confident they felt before and after a seminar on Critical thinking skills

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Student Self Evaluations

❖ Strengths Finder 2.0

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New Tactics for Assessment

❖ QR Codes

- ❖ Learning Curve
- ❖ Allows students to respond "in the moment" using technology they already possess

❖ PollEverywhere

- ❖ Interaction within the presentation to check engagement
- ❖ Uses no special technology
- ❖ Not useful for gauging long-term engagement

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How do you currently assess student engagement?

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Formative Questions

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Collaboration with Data Specialists

- ❖ Data Specialists can bring multiple departments together to help design interventions
- ❖ Data Specialists can also gather and analyze data to support and evaluate interventions
 - ❖ Surveys
 - ❖ Retention
 - ❖ Grades
 - ❖ ???

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