



In order to facilitate close and effective communication, the Commission has assigned a staff member to each candidate and member institution. This staff member establishes a working relationship with the leaders of the institution, consults with the institution during its reviews, answers questions or receives comments from the institution, maintains the Commission file on the institution, and, in general, develops a familiarity with the operations of the institution, to the extent possible.



TO BE A SUCCESSFUL ACCREDITATION LIAISON You Should Know ...

In Selecting the Accreditation Liaison: The Commission strongly recommends that the chief executive officer appoint as the institution's Accreditation Liaison a senior faculty member or administrator who reports directly to the chief executive officer and has a suitable degree of visibility on campus. The liaison should not be a consultant employed to assist the institution during its decennial review. All official communications from the Commission will continue to go to the chief executive officer.



TO BE A SUCCESSFUL ACCREDITATION LIAISON You Should Know ...

THE SACSCOC GUIDELINES
AND POLICIES. MORE
IMPORTANTLY, THE VAST
RESOURCES AVAILABLE TO
YOU!



RESOURCES AVAILABLE

- > GUIDELINE:
 - "The Accreditation Liaison"
- > SACSCOC WEB PAGE

Key links along the left side of the SACSCOC home web page with key content

Responsibilities of the Accreditation Liaison

Ensuring that compliance with accreditation requirements is incorporated into the planning and evaluation process of the institution

Key Links along the left side of the SACSCOC Home Web Page

> About the Commission

- SACSCOC Board Members by State
- Commission Staff Roster
- SACSCOC Strategic Planning

> Accrediting Standards

 To gain or maintain accreditation with the Southern Association of Colleges and Schools Commission on Colleges

Key Links along the left side of the SACSCOC Home Web Page

> Announcements & Other News

Formal posting of Board actions, special notices

> Committee Resources

- How to be added to our Evaluator Registry
- Templates of report documents used by committees
- Materials for SACSCOC committee members

Key Links along the left side of the SACSCOC Home Web Page

> Institutional Resources

- Documents and resources useful for preparing materials to be submitted to SACSCOC for several types of reports and committees
- Timelines
- Details on 5th year reports
- QEP summaries dating back to 2007

Key Links along the left side of the SACSCOC Home Web Page

- > Meetings & Events
- Annual Meeting, Substantive Change Workshop, & Summer Institute info
 - > Membership Directory
- Database of SACSCOC member institutions (listing for your school & your SACSCOC Vice President)
- List of all member institutions (will give some useful details on number of institutions by state, level, etc.)

Key Links along the left side of the SACSCOC Home Web Page

- > Recent Changes to Web Site
- Annual Report, Complaint Procedures,
 Deadlines for Reports and Profiles
- · Good way to see if a policy has changed
 - Research & Training
- Committee Member Training Workshops

OTHER RESOURCES on the SACSCOC Home Web Page

> Research and Training Web-Based Evaluator Training Modules

- □ Finance
- Governance
- Institutional Effectiveness
- QEP
- Student Services

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Key Links along the left side of the SACSCOC Home Web Page

> Policies & Publications

- Policies, Guidelines, Good Practices and Position Statements
- Handbooks
- Publications Order Form

> Recent Changes to Web Site

Good way to see if a policy has changed

Key Links along the left side of the SACSCOC Home Web Page

> Substantive Change

 One-stop page of Substantive Change policies, issues, questions, and answers

Responsibilities of the

Notifying the Commission in advance
 of substantive changes and program
 developments in accord with the
 substantive change policies of the
 Commission. (You are the Eyes and Ears
 Person for the institution)

Accreditation Liaison

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YOU WILL BE A SUCCESSFUL ACCREDITATION LIAISON If You Know ...

> Principle 14.2

The institution has a policy and procedure to ensure that all substantive changes are reported in accordance with SACSCOC policy.

(Substantive Change)

YOU WILL BE A SUCCESSFUL ACCREDITATION LIAISON If You Know ...

Substantive Changes are

- Initiating a branch campus.
- Initiating certificate or degree programs at a more advanced degree level.
- Initiating programs at a lower degree level.
- Initiating an off-campus site where students can earn 50% or more of credits toward a degree.

YOU WILL BE A SUCCESSFUL ACCREDITATION LIAISON If You Know ...

Substantive Changes are

- Initiating any change in legal status, governance, form of control, or ownership of the institution.
- Expanding the institution's programs at the current degree level through the addition of a significantly different program.
- Initiating a consolidation or merger.

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Responsibilities of the Accreditation Liaison

- > Familiarizing faculty, staff, and students with the Commission's accrediting policies and procedures, and with particular sections of the accrediting standards and Commission policies ...
- Coordinating the preparation of the annual profiles and any other reports requested by the Commission

Responsibilities of the Accreditation Liaison

 Serving as a contact person for Commission staff. This includes encouraging institutional staff to route routine inquiries about the *Principles of Accreditation* and accreditation policies and processes through YOU, the Accreditation Liaison, who will contact Commission staff

Responsibilities of the Accreditation Liaison

- Serving as a resource person during the decennial review process and helping prepare for and coordinating reaffirmation and other accrediting visits
- Ensuring that Electronic institutional data collected by the Commission is accurate and timely. (Also maintaining list of Peer Evaluators from your Institution)

GENERAL DOCUMENTS on the SACSCOC Home Web Page

Resource Manual for the 2018
 Principles of Accreditation:
 Foundations for Quality
 Enhancement

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Responsibilities of the Accreditation Liaison

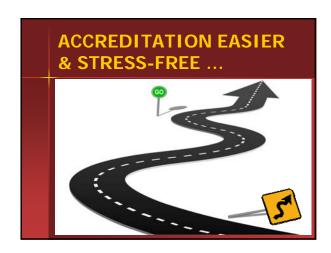
Maintaining a file of <u>ALL accreditation</u> <u>materials</u>: decennial review reports; accreditation committee reports; accreditation manuals, standards, and policies; <u>schedules of all visits</u>; and <u>correspondence from SACSCOC</u>

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BOTTOM LINE You will be seen as the ...

- Go-To Person for understanding SACSCOC Principles
- > Person who knows current issues & policies at SACSCOC
- > Contact person for SACSCOC staff
- > Substantive Change watchdog
- > Person involved in document preparation
- > Makes sure correspondence is archived









And Understand:

- The Reaffirmation Process
- The Compliance Certification Process
- The Fifth Year Report Process
- Resource Manual prepared by SACSCOC

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TO BE A SUCCESSFUL ACCREDITATION LIAISON You Should Know ...

- ♦ REAFFIRMATION YEAR !!
- COMPLIANCE CERTIFICATION DUE DATE!
- ❖ FOCUSED REPORT DUE DATE!
- REAFFIRMATION COMMITTEE VISIT DATES !!
- ❖ INSTITUTION RESPONSE DATE after visit
- SUBSTANTIVE CHANGE DEADLINE DATES
- ♦ FIFTH YEAR DEADLINE DATE

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- Attend Planned SACSCOC Sessions (Small College Initiatives, Annual Meeting, Summer Institute, etc.)
- Review Peer Institutional Experiences
- Explore Observer Opportunities on Visiting Committees & be sure you are in the SACSCOC Evaluator Registry

- ■TAYLOR TIP >>>>
- Explore with your SACSCOC Vice President: Observer

Opportunities

on Visiting Reaffirmation Committees & be sure you are in the SACSCOC Evaluator Registry

Reaffirmation Process

Institution SACSCOC

Preparation Staff Advisory Visit

Compliance Certification Off-Site Committee

Focused Report, QEP On-Site Committee

Response Report (5 months) C&R Committee, Board of Trustees

Documentation for Off-Site Review Institutional Summary Form Compliance Certification Catalog(s) Organizational Chart No Live Institution Web Links

Documentation for On–Site Review □ QEP □ Focused Report Updated Institutional Summary Form □ Compliance Certification □ Catalog(s) □ Response to Third-Party Comments YOU WILL BE A SUCCESSFUL **ACCREDITATION LIAISON** If You Know ... AND PAY ATTENTION TO THE WORDING OF THE INTRODUCTION TO EACH OF THE SECTIONS OF THE PRINCIPLES... YOU WILL BE A SUCCESSFUL **ACCREDITATION LIAISON** If You Know ... THE NEW PRINCIPLES... TAYLOR TIP >> LOOK & STUDY THE **RESOURCE MANUAL ON WEB SITE**

YOU WILL BE A SUCCESSFUL ACCREDITATION LIAISON If You Know ...

The Requirement of a Policy:

Implicit in every Standard mandating a policy or procedure is the expectation that the policy or procedure is <u>in</u> <u>writing</u> and <u>has been approved</u> through appropriate institutional processes, <u>published</u> in appropriate institutional documents <u>accessible</u> to those affected by the policy or procedure, and <u>implemented and enforced</u> by the institution. At the time of review, an institution will be expected to demonstrate that it has met all of the above elements. (Taylor Tip - pages 156 and 157 of the Resource Manual – Column 7)

Typical Timeline Considerations

- Institutional Leadership Orientation (During Annual Meeting - December 2018)
 Two Years Prior to Reaffirmation Date
- Staff Advisory Visit (virtual or on-campus visit - optional) before Compliance Certification is Due <u>OR</u> after Off-Site Review)
- Compliance Certification Submission (September or April)

Typical Timeline Considerations Cont'd

- Off-Site Review and follow-up
- QEP Lead Evaluator Nominations (optional) Submitted (3 months OR EARLIER before On-Site Visit)
- Focused Report and QEP Mailed to Committee @ 6 weeks before On-Site Visit
- Response to On-Site Visit (5 Months)
- SACSCOC Reaffirmation Decision Announced (June/December)

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How to Take Care Of The On-Site Visiting Committees ...

TAYLOR TIPS >>>>

- ✓ Have <u>Water</u> In Car From Airport and at Hotel
- ✓ Supply Request from Committee Food, Snacks, Allergies, etc.
- √ Have Committee Travel Schedule & Cell Phone Numbers

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YOU WILL BE A SUCCESSFUL ACCREDITATION LIAISON If You Know ...

TAYLOR TIPS >>>>(Continued)

- ✓ Have Coffee/Tea in Both Work Rooms
- √ Have Chocolate/ Dark Chocolate
 Candies in Both Work Rooms
- ✓ Work with SACSCOC Vice President and Committee Chair to Arrange Times to Refresh Both Work Rooms

YOU WILL BE A SUCCESSFUL ACCREDITATION LIAISON

TAYLOR TIPS >>>>(Continued)

If You Know ...

- √ Have Computer(s), Printer, <u>Supplies</u>, Shredder, Documents in Work Rooms
- √ Have Staff/Students Available
- ✓ Web Access Available (Hotel & Work Room (Have Tech Staff Available)
- ✓ <u>DO NOT</u> Schedule Meetings or Interviews in Work Rooms
- ✓ Be Flexible ... Respond Quickly

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IF ... DURING THE ON-SITE REAFFIRMATION
COMMITTEE VISIT, PEOPLE <u>BELIEVE</u> YOU CAN BE IN
<u>TWO</u> PLACES AT THE SAME TIME ... EXPECT YOU TO
BE IN <u>THREE</u> PLACES AT THE SAME TIME ... AND
YOU MANAGE TO COMPLETE ALL REQUEST ...

YOU WILL BE ARE A SUCCESSFUL ACCREDITATION LIAISON

STAY FOCUSED, STAY FLEXIBLE ...



SACS COC

YOU WILL BE A SUCCESSFUL ACCREDITATION LIAISON ...

