

CS-150  
George Washington,  
Popeye, and WYSIWYG

Rosalind Fuse-Hall, JD/Steven M. Sheeley, PhD  
SACSCOC  
Annual Meeting – New Orleans, LA  
December 10, 2018

---

---

---


---

---

---

---

---



Section 14  
Transparency  
and  
Institutional Representation

---

---

---

---

---

---

---

---



**WYSIWYG!**

---

---

---

---

---

---

---

---



An institution is responsible for **representing accurately to the public** its status and relationship with SACSCOC; **reporting accurately to the public** its status with state or the federal government, if receiving funding from either or both; **maintaining openness** in all accreditation-related activities; **ensuring the availability of institutional policies** to students and the public; and **publishing appropriate information** with respect to student achievement.

---

---

---

---

---

---

---

---



14.1  
*Publication of accreditation status*

---

---

---

---

---

---

---

---



Representation of accreditation status

- Only member/candidate institutions
  - Statements from the 2012 Edition of the *Principles of Accreditation* (CS 3.14.1) are now in SACSCOC policy "Institutional Obligations for Public Disclosure"
  - No statement allowed regarding possible future accreditation by SACSCOC
- Accreditation is institutional; SACSCOC does not accredit individual degrees or programs
- Accreditation is binary – "partial" accreditation is not possible

---

---

---


---

---

---

---

---



### Collaborative arrangements

- Partnering with a non-SACSCOC accredited institution?
  - Accreditation is not “transitive”
  - Disclaimer statement – See SACSCOC Policy “Agreements involving Joint and Dual Academic Awards”
  - Avoid use of the SACSCOC trademarked Logo
  - International institutions may need particular vigilance
- Responsibility for compliance and transparency falls on SACSCOC institution(s)

---

---

---

---

---

---

---

---



### Branch campuses

- Somewhat separate by nature
- May have history of independence that remains largely intact
- Include name of accredited institution in the name of the branch campus
- Clear that the accreditation of the branch depends on the accreditation of the “parent”
- If branch is too independent, a committee may recommend separate accreditation

---

---

---


---

---

---

---

---



### 14.2 *Substantive change*

---

---

---

---

---

---

---

---



Significant departure(s)

- Substantive changes are common reality; explosion over the past ten years
- Proper reporting and approval vital to ongoing financial aid for students in programs/at locations
- Institutional policy/procedures aligned with SACSCOC policy/procedures
- Clear and functional organizational structure for identifying, reporting, and managing substantive changes

---

---

---

---

---

---

---

---



14.3  
*Comprehensive institutional reviews*

---

---

---


---

---

---

---

---



Distance learning

- Off-campus instructional sites – including branch campuses and online
- Something of a “catch-all” standard, since the evidence of review and application of “appropriate standards and policies” is found in narrative and supporting documentation for those standards
- Under 25%, 25-49%, and 50% thresholds
- New policy on “Dual Enrollment”

---

---

---

---

---

---

---

---



14.4  
*Representation to other agencies*

---

---

---


---

---

---

---

---



Accurate representation

- SACSCOC Policy “Accrediting Decisions of Other Agencies” – “identical terms”
  - Purpose, governance, programs, degrees, diplomas, certificates, personnel, finances, and constituents
  - Not “identical statement”
  - Particular issue with programmatic accreditors where institution is silent on the relationship between program and the entire institution
- Just USDOE recognized agencies

---

---

---


---

---

---

---

---



Change of accreditation status

- Institutional responsibility to notify all accreditors of changes in accreditation status (sanction, voluntary withdrawal, etc.)
- Accreditors are usually copied on such action letters, but....
- And...accreditors will usually follow up to make sure that such decisions don't indicate non-compliance with their own standards

---

---

---

---

---

---

---

---



14.5  
*Policy compliance*

---

---

---

---

---

---

---

---



What else is there?

- Accreditation standards reviewed every three and five (or so) years
- In interim, policies may need to be established to address USDOE "Dear Colleague" letters or other changes in the higher education landscape
- Many policies are related to a standard; institutional responsibility to review for compliance
- Some policies require institutional action/response
- 2018 revision of the POA incorporated all but two SACSCOC policies requiring institutional action/response into the language of the Standards
  - 14.5.a – System description
  - 14.5.b – Separate accreditation

---

---

---

---

---

---

---

---



What needs clearing up?



---

---

---

---

---

---

---

---