



Objectives for this Session

- Determine ways to engender collaboration between an interdisciplinary groups of faculty
- Construct an outline to galvanize faculty to use the information provided to them to redesign their course.
- Identify a network of on-campus experts and resources in experiential learning for faculty



Background of Experience Learning at Tennessee



Selecting a QEP Topic

- The previous QEP did not have large campus support
- The Selection Committee desired significant buy-in for the next QEP
- Surveys were sent to faculty, students, and staff
- Forums were hosted to discuss ideas
- Experiential learning was selected as the QEP in 2014 by overwhelming consensus
- The Experience Learning initiative began its 5-year QEP cycle in Fall 2016

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What Have We Done So Far?

- Created partnerships with staff and faculty across campus
- Examples include:
 - Experience Learning Committees and Groups
 - Hands-on training
 - Sharing mutually beneficial information
 - Funding various EL projects and initiatives
 - Facilitated the infusion of EL into curricular programming

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A Network of On-Campus Partners

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High Impact Practices Group

- **Purpose:** to work together to strengthen experiential learning opportunities offered across our campus, increase access for more students to participate in them, and develop a coalition of collaboration and mutual support for these activities across UT Knoxville.

- [List of offices with membership in group](#)

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College EL Data Group

- All undergraduate serving colleges share experiential learning information with one another
- Serves as a springboard to discuss where and what types of EL are most under-represented in the curriculum
- Data is shared with the HIP group to forge partnerships between administrative offices and colleges

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Sub-Committees

- S (service-learning) Sub-Committee
- R (undergraduate research) Sub-Committee
- N (internship) Sub-Committee
- Comprised of experienced faculty and staff, and evaluate and promote S,R, and N-designated academic courses

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Establishing Connections



Summer Institute

- A four-week summer workshop series where faculty work with staff and other faculty leaders to redesign courses with EL
- The summer workshop series allows for a faculty member to build relationships with staff and other participating faculty members who desire to incorporate a similar pedagogy



Partnerships Built between Faculty and Staff





Partnerships Built between Interdisciplinary Faculty

- Interdisciplinary work between participants
 - Faculty collaborated together but were also separated into tracks based on their chosen EL pedagogy
 - Best practices for different types of EL were shared and discussed
 - Interactive sessions allowed faculty to share past successes & areas for improvement

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Interdisciplinary Focus

- 25 Faculty Fellows
 - 6 different colleges
 - 14 different departments
 - 1 cross-listed course (GEOL/GEOG) with 2 Fellows



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Establishing Connections

- Opening Celebration
 - Invited campus partners, presenters, and Fellows
- Fellows were required to consult two experts from an approved list of presenters:
 - Assessment
 - Risk Management
 - Student Disability Services
 - Title IX
 - Creating SLOs
 - Generation Z
 - IRB
 - and more

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Establishing Connections (cont.)

- Facilitated break-out sessions led by campus experts focused on:
 - Service-Learning
 - Undergraduate Research
 - Internships
 - Study Abroad



Reflection and Assessments

- Hosted a closing celebration
 - Fellows shared how they planned to redesign their course based on their new knowledge from ELSI
 - Fellows participated in a focus group
- Feedback for improvement
 - Surveys and focus groups
 - Focus Group allowed faculty to share their “takeaways” about redesigning a course to be EL
 - Hosted voluntary Focus Groups after Fall ‘17 and Spring ‘18 semesters
 - Immediately after summer institute & term taught



Faculty Feedback

Question	Strongly agree	Agree	Neither		Disagree	Strongly disagree	Total
			agree	disagree			
My participation in the Faculty Fellows Program was beneficial for implementing experiential learning in my course redesign	14	5	2	0	0	0	21
	66.6%	23.8%	9.5%	0.0%	0.0%	0.0%	
The Experience Learning staff were a reliable partner that served my best interests	15	5	1	0	0	0	21
	71.4%	23.8%	4.7%	0.0%	0.0%	0.0%	
My course redesign helped to improve my teaching practices	11	5	5	0	0	0	21
	52.4%	23.8%	23.8%	0.0%	0.0%	0.0%	
The Faculty Fellows Program was well structured and organized	16	3	2	0	0	0	21
	76.2%	14.3%	9.5%	0.0%	0.0%	0.0%	



Partnerships Built with Faculty

- Simulation/role-playing and gaming group
 - Meets several times a semester
 - Discuss how to improve pedagogy and promote simulation/role-playing and gaming as a viable teaching method



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Questions?

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A banner for the University of Tennessee Knoxville. The left side features an aerial view of the campus under a blue sky with clouds. The right side is a solid orange background with white text. It includes the text "Questions?", three email addresses, and the university's logo and name.
